

Individual Poll Results

Meeting:

Topic: How To Increase Retention, Satisfaction & Performance In The Online Classroom

Host: Melissa Durant

Number of attendees: 11

Poll:

Type: Individual results

Date: Thursday, October 16, 2014

Starting time: 11:26 AM

Actual Duration: 10 minutes 0 seconds

Time limit: 10 minutes 0 seconds

Q1.The login process was

	Answers	Results	%
a	Very easy	4/11	36
b	Easy	4/11	36
c	Difficult	1/11	9
d	Very difficult	0/11	0
	No Answer	2/11	19

Q2.Overall the presentation was

	Answers	Results	%
a	Excellent	6/11	55
b	Very good	2/11	18
c	Good	1/11	9
d	Fair	0/11	0
e	Poor	0/11	0
	No Answer	2/11	18

Q3.Was the content what you expected?

	Answers	Results	%
a	Yes	8/11	82
b	No	1/11	9
	No Answer	2/11	19

Q4.Did you learn information that will benefit your institution?

	Answers	Results	%
a	Yes	8/11	82
b	No	1/11	9
	No Answer	2/11	19

Q5.What was the most valuable idea from the presentation?

	Answers	Results	%
	Contract learning	1/11	9
	His use of reference materials throughout the webinar.	1/11	9

	The different online structures	1/11	9
	how prompt students to interact with each other	1/11	9
	Tem Fuller	1/11	9
	Structure classes to be more accessible to students	1/11	9
	More organized and consistent you are will help students	1/11	9
	Hearing that we can transfer "best practices" from the F2F classroom to the online format.	1/11	9
	"the long tail" of the presentation is what I will take away from this presentation. I expected more focus on retention, whereas the webinar was more geared to participation specifically.	1/11	9
	No Answer	2/11	19

Q6. How many people at your institution attended this event?

	Answers	Results	%
a	1-5	9/11	82
b	6-10	0/11	0
c	11-15	0/11	0
d	16-20	0/11	0
e	20+	0/11	0
	No Answer	2/11	18

Q7. Would you attend an Innovative Educators webinar again?

	Answers	Results	%
a	Yes	5/11	46
b	No	1/11	8
	No Answer	5/11	46

Q8. What topics are you interested in for future webinars?

	Answers	Results	%
	Online Tutoring	1/11	8
	Distance Education, Education Technology	1/11	8
	The next in this 3-part webinar series-- How To Observe & Evaluate Faculty In The Online Classroom	1/11	8
	No Answer	8/11	84