Tobin, “Three Paths to Student Ethical Conduct” Session Evaluation Results

Attendance: 54  Respondents: 40

1. This session’s information will be useful to me in my job.
2. The description matched what I experienced in the session.
3. The facilitators demonstrated good presentation skills.
4. Over all, this was a good session.

5. In a few words, share your over-all impression of this session:

- Connects the dots on things I am doing & how to do them better.
- Excellent workshop.
- Good info.
- Good job overall. Lot of new material.
- Good session—great ideas.
- Good stuff to know. Many of my colleagues are already doing much of this. I am doing pretty much all of it, which is the only reason I gave it a “4” on usefulness.
- Great, knowledgeable speaker!
- I am disappointed the session was more focused on catching students than on how to make them develop morally.
- I learned things I could add to my syllabus & ways to handle the class a whole by stressing the honor code more & different ways.
- Informative and helpful.
- Lots of great information. I will absolutely be taking some of this information to my classes.
- Pleasant instructor, but didn’t communicate anything I didn’t already know.
- Some good points made.
- There was a bit too much focus on “online cheating issues.” I am concerned (also) about in-class issues. This was not addressed as much as I would have liked. However, I found the speaker to be engaging, well prepared, etc.
- Thomas is an excellent presenter. My only question about him is whether he is “packing heat”—specifically a derringer—to settle ethical and/or academic disputes.
- Use name tags for participants. Liked your good memory of names. Encouraged participation.
- Useful.
- Very enjoyable!
- Very good presentation, large interpretation on ethics and values.