



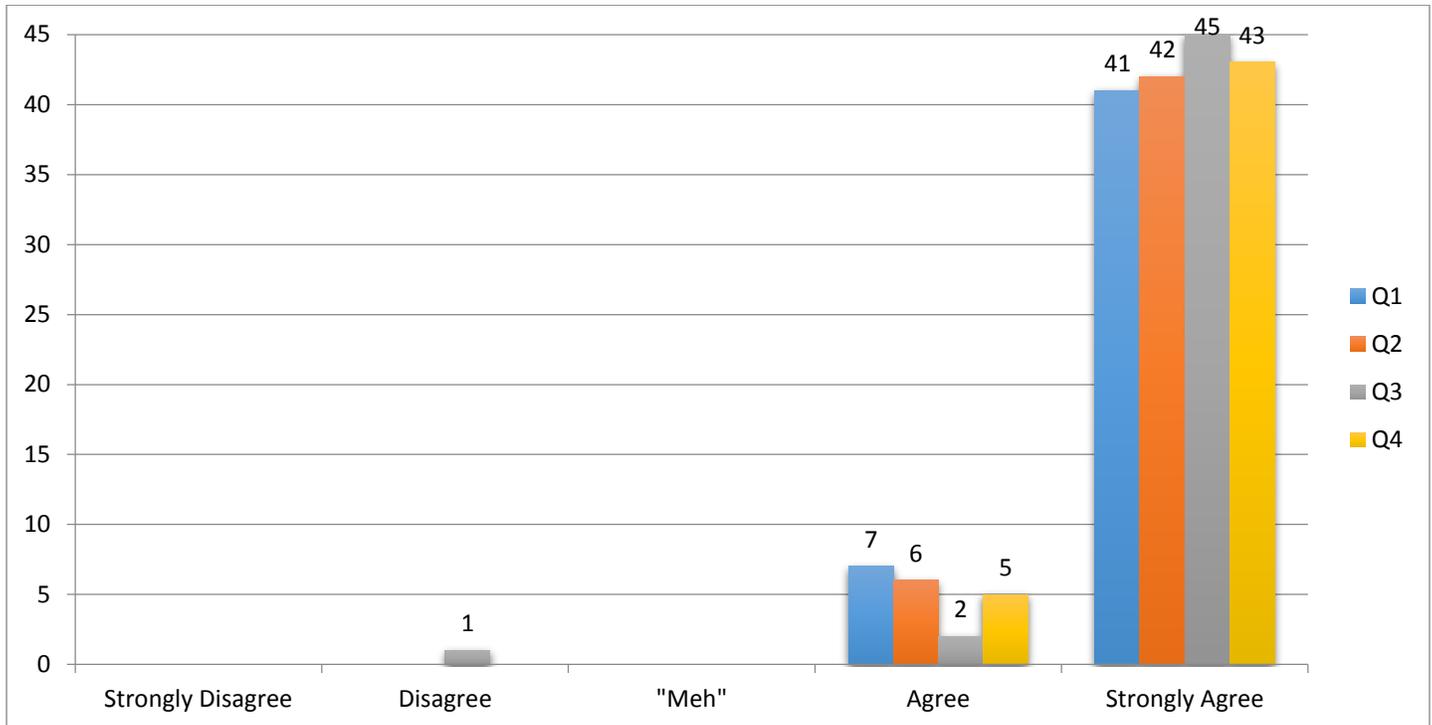
**Roane State Community College  
Ed Tech Academy: May 12-13, 2015**

Tobin, "The 104 Best Practices for Desire2Learn Technology" Keynote Evaluation Results

**Attendance: 68**

**Respondents: 48**

- 1. This session's information will be useful to me in my job.**
- 2. The description matched what I experienced in the session.**
- 3. The facilitators demonstrated good presentation skills.**
- 4. Over all, this was a good session.**



**5. In a few words, share your over-all impression of this session:**

- A surprise to me about the various practices that do exist and I had never thought of.
- Awesome. Love the man! 😊 By the way, driver's license renewal people are really hateful!!
- Dr. Tobin has simplified the online teaching process. I like many of the suggestions. I teach in an online format as an adjunct and feel compelled, but restrain myself, to respond to each student.
- Engaging & energetic!
- Engaging way to present engagement.
- Engaging, fun, creative, informative.
- Excellent presentation. Variety of simple tools I can take & use immediately.
- Fun overview of D2L.
- Good job!
- Great and quick way to show us creative ways to improve our online courses. Thanks!
- Great session. Looking forward to implementing at least 3 of these in my next course! Thank you!
- Great speaker.
- Great tips on D2L. Didn't know there were so many options!
- Great, practical information. Good pace and you are one of us, dude!! Thank you.
- High energy & interactive!
- I really enjoyed listening to Tom!

- Informative, varied (good!), very good to initiate discussion/interest for changing/thinking outside the box.
- Interactive and entertaining.
- It was very informative, easy to understand. Memorable and engaging.
- Love the 104, really excited to see over 50 I already use.
- Most practices presented are not applicable to my online math course. We have so much content to cover and students in general are very weak in math so loading them with extras like games, rapping, video-creation would seem unfair. Also, while I use D2L, the course content is in MyMathLab (Pearson). Most of their computer time is spent in MyMathLab. That said, I will try to do a better job of being more “human” to my students.
- Practical and useful. I’m a librarian, but I learned several things that will be useful to me when I teach research sessions in person or help students online.
- Practical, simple ideas I can actually implement.
- Thank you so much!
- Thought provoking, extremely relevant!
- Timely, practical, doable!
- Very helpful tips and perspectives. Thank you for your time & expertise.
- Very interactive! I’d have loved more demos of the 104 different ways! Great overview, though! I plan to use these! 😊
- Way too much info (great info) in too short a time. Talked way too fast. I’m not immediately smart & I hear slow. Such a valuable presentation but I couldn’t keep up!! Spent way too much time on questions about the favorite practices. I would have preferred spending more time on the practices—go slower. I became lost from the get-go, & couldn’t catch up. So the question time didn’t help since I didn’t know what you were referring to. So much potential, such good information. Just too much content in too little time, & not the best use of time allotted.
- Whoop whoop! Fantabulous!