

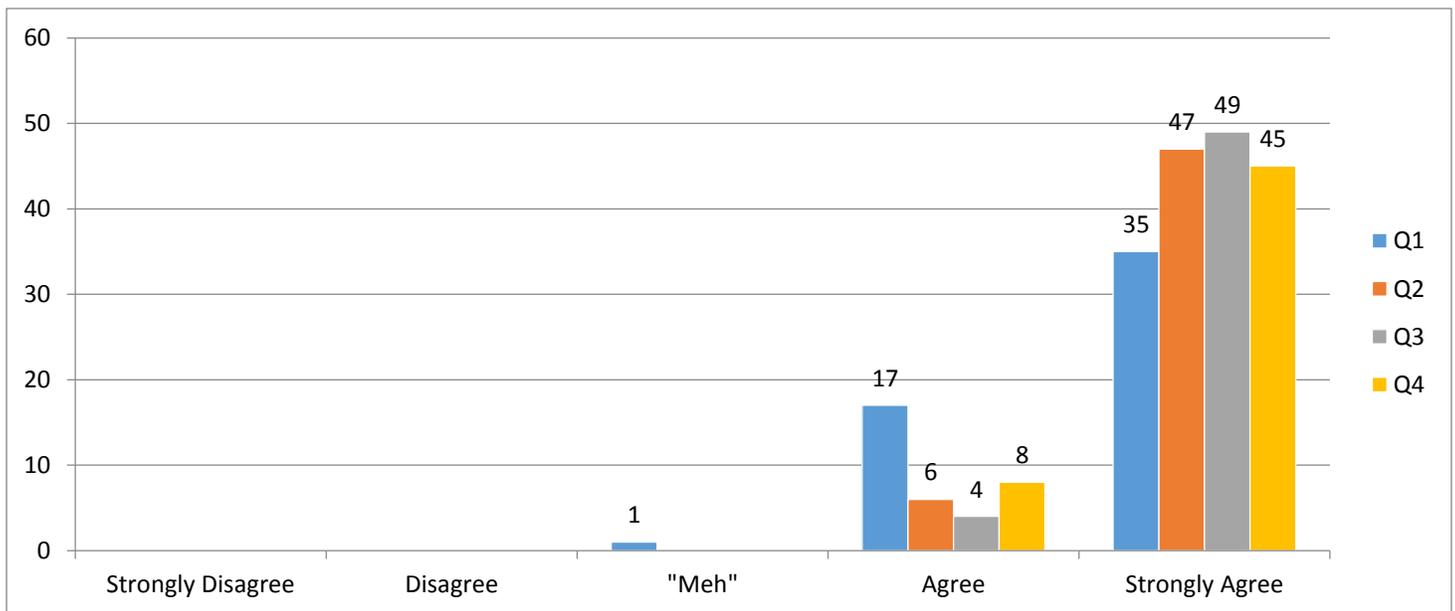


**Distance Learning Administration (DLA) Conference
Jekyll Island, Georgia: June 28 – July 1, 2015**

Tobin, “Don’t Tell the Faculty: Administrators’ Secrets to Evaluating Online Teaching”
Evaluation Results

Attendance: 57 (Session A 29, B 28) **Respondents:** 53 (Session A 28, B 25)

1. This session’s information will be useful to me in my job.
2. The description matched what I experienced in the session.
3. The facilitators demonstrated good presentation skills.
4. Over all, this was a good session.



5. In a few words, share your over-all impression of this session.

Session A:

- Although I have heard and know about this topic, your energy level in presenting your session was great.
- Disagree with students not being qualified to rate course structure. Worded properly this is an essential question. Rather than asking “Is this course properly designed,” ask “Was this course designed in an understandable manner,” or “The course design contributed to a positive learning experience.”
- Engaging & informative.
- Excellent as always—I found the handouts a little hard to read—old eyes.
- Excellent presentation skills and use of own advice!
- Good info, but *no* room for Q&A/discussion. Excellent, charismatic speaking style. ☺
- Great content—very useful. Seminar pace great. Lively presentation skills.
- Great info—thank you.
- Great presentation. Great content. Where do I get the presentation?
- Nice job & I appreciate sharing resources & other research. Liked specific examples.
- Nice job—energetic. Interactive aspect useful.
- Over all, this was a ~~good~~ great session. Description perfectly matched expectations (this isn’t often the case w/conference sessions & is greatly appreciated). Great to have actionable tools to walk away & immediately implement.
- Practical, effective.

- Super-interesting! I really enjoyed it. I wonder how I could get something like this going at my institution? But maybe that's a topic for a separate session! 😊
- Thank you. Good info. Energetic delivery. Change nothing!
- This is very useful & helps to focus in on what is really important in not only evaluation but also course design.
- Using these hints/ideas will help guide/justify my interactions with my team. Overall this is a great takeaway for me in my role.
- Very dynamic presenter. He has a sense of humor and engages the audience. Keep it up!
- Very engaged and energetic. Personalized it. Excellent!
- Very enthusiastic & engaging. Knowledgeable in the topic.
- Very much enjoyed the session—definitely have some info to take home. Thanks!
- Very useful information about assessing online courses. This was one of my main reasons for attending the conference and it did not disappoint.
- What about people who use an online management system that is not integrated with the LMS, but they do a good job working with or guiding students through both? Can that be addressed?
- Would have liked more time for questions.

Session B:

- Amusing, looking forward to getting slides & sharing this info with my faculty & deans.
- As a faculty it is interesting to see the info for the evaluator.
- Best session attended so far.
- Excellent presenter, fun & energetic, makes learning fun. 😊 Very informative & helpful and can use in future back @ my school.
- Exceptional session!
- Good information. High energy.
- Good material.
- Great energy & information.
- Great energy!
- Great presentation but hard to read the bottom of the screen.
- Great resources!
- High energy, good connections & engagement. Some key take-aways. Throw your goo.gl onto your handouts. Love the prize drawing also. The eval form's middle choice is "meh"—I love it!
- I love that you share your resources! Love your energy & kindness.
- I really enjoyed this session & gained valuable tools that will help me in my job.
- Love how Tobin correlates practical & theory behaviors.
- Presentation presented relevant information in a clear and realistic method for implementation.
- Thanks! Focus on take-aways is the most valuable. Talking about what we all know is affirming but I'd rather check my e-mail. Stats from research like "10-15% of posts should come from prof" = GOLDEN. That's what I value.
- Tom was very engaging. The content was very relevant to what I do. Good examples of online content for comparison.
- Very good fit with my role & lots of good ideas.