



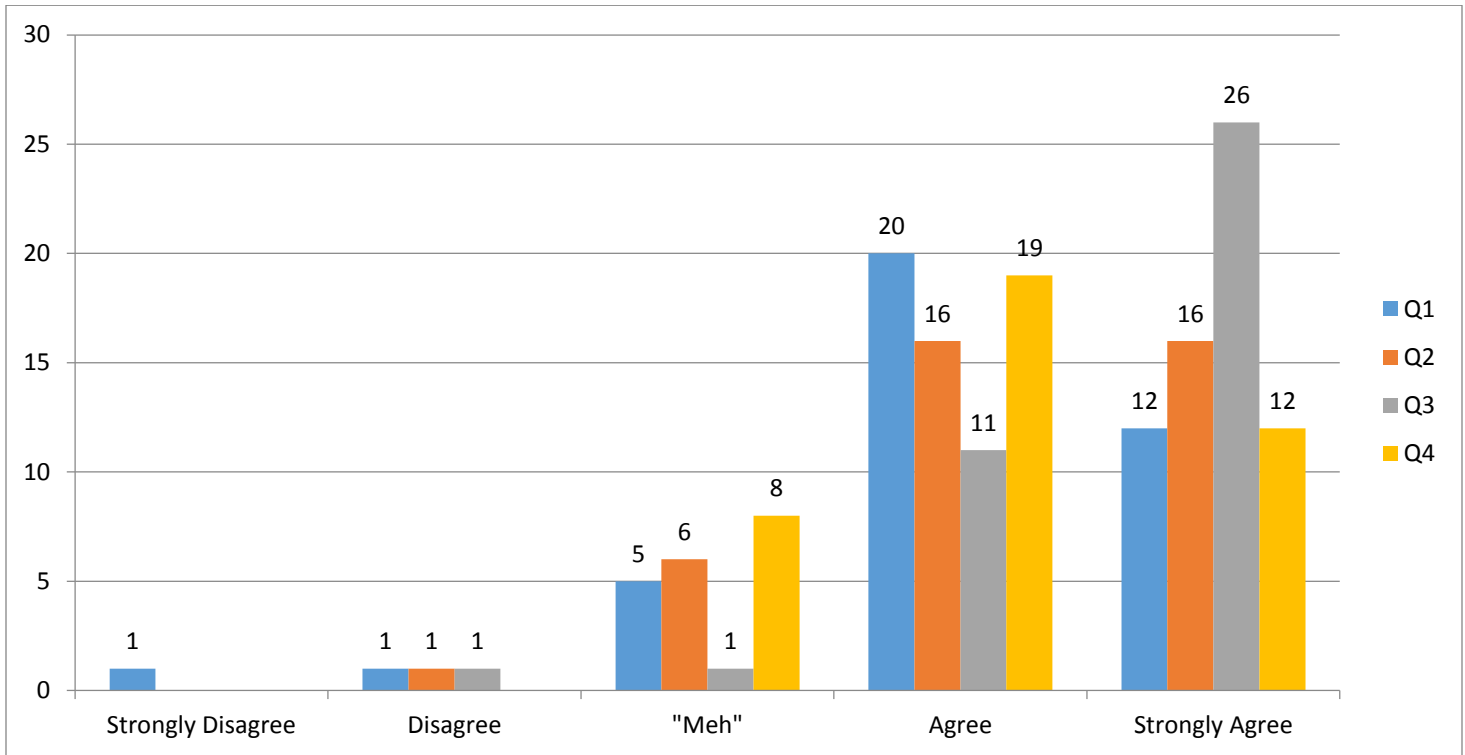
**St. Mary-of-the-Woods College Academic 2015 Event  
August 17, 2015**

Tobin, “Evaluating Online Teaching (Staying Sane Version)”  
Workshop Evaluation

**Attendance: 53**

**Respondents: 39**

1. This workshop’s information will be useful to me in my job.
2. The description matched what I experienced in the workshop.
3. The facilitator demonstrated good presentation skills.
4. Over all, this was a good workshop.



**5. In a few words, share your over-all impression of this workshop.**

- 3 hours of sitting!! I appreciated the two breaks but it was too long. Speaker is personable and has an amazing memory for names!
- Being an afternoon workshop, it would have been benefitted from being much more interactive. Passive learning comprised +/- 65% of workshop. For professionals, it is rather inefficient use of time. Good examples with Mel and Sal.
- Better than expected.
- Excellent speaker.
- Got some really good pointers, but much of it was repeat from previous D2L workshops.
- Great workshop. I will be using the information to improve my online courses.
- Great workshop. Kept my attention.
- I appreciated the emphasis on evaluating online instruction. I have attended tens of online-instruction professional developments. This is the first time I have had this explicitly addressed! The structure was chaotic. I often did not know the subject of or reason for an item or part until we were finishing it up.
- I don't think we were a good audience because some of the tools we need in order to implement.
- I teach nothing online, and found most of the content to be specific to online teaching. As an arthritis sufferer—too long.

- I wasn't sure—but that was my fault because I didn't look at description prior! Felt a little dull in some places—but you knew that because you noted it: “crickets.” Doing actual peer review of courses at SMWC would have been far more lively and useful to me.
- Informative, targeted (overall), repetitive in some instances.
- Loved the energy and spirit of the presenter! Great info was shared and I look forward to re-examining my own courses.
- Never done an online course so can't tell yet how useful this will be. But seems very useful potentially. Seems adaptable to face-to-face courses, too.
- Overall, I liked the workshop. I feel like I learned some useful things for online teaching. A little long, but the presenter was entertaining!
- Plus: good energy, took frequent breaks, good and useful information. Minus: could've been completed in shorter time.
- Since I have never taught an online course before I had trouble relating to the content.
- Some great ideas to take home.
- Very good!
- Very helpful for online instruction.
- Very informative! The “rubric application worksheet” gives great ideas of what quality online teaching should look like. Thank you for your presentation. 😊
- Very well done. Looking forward to implementing many of the ideas.
- We are a tough room—you did well. 😊 Relevant points made—hopefully some can be applied. Presenter seems to understand faculty challenges. Thank you! Some nice concrete suggestions for better *teaching*, which is appreciated.
- You are engaging and clearly well informed, but this was repetitive for those of us who teach effectively in the program (both formats).
- You may ignore the written feedback as suggested in talk. If you're going to name names, either ensure you know them all or work to learn those that aren't known. It was a waste of time to try to demonstrate that you knew everyone when you made some feel left out. Because I observed people feeling left out, I was distracted from lessons at hand. Made quips seem very shallow. More time → The last hour was the most useful—would have been nice to bring computers to review on.