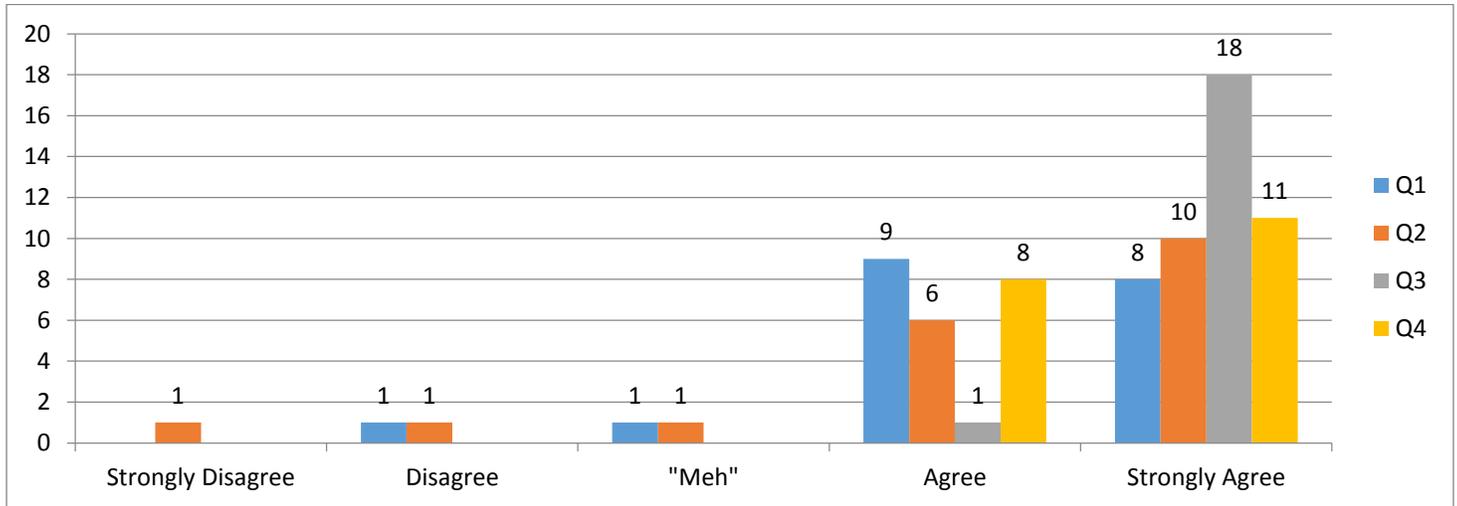


Tobin, “What Do You Do When You Do What You Do with Student Ratings?”
Evaluation Results

Attendance: 42 Respondents: 19

1. This session’s information will be useful to me in my job.
2. The description matched what I experienced in the session.
3. The facilitators demonstrated good presentation skills.
4. Over all, this was a good session.



5. In a few words, share your over-all impression of this session.

- Comment that written comments should not be included in promotion was on point.
- Direct and informative. Wish we had more time to unpack ideas. Looking forward to reading the book.
- Engaging and interesting. I suggest you demonstrate your name-memorization “trick” organically, throughout the talk by calling out a few folks as examples. It’s still a neat trick, though! 😊
- Gave me something to do when I get home. I am applying for promotion, so need to discuss teaching evals—with other measures.
- Good discussion!
- Great insights into a practical approach to student ratings.
- I completely disagree about getting rid of open-ended questions because you can often pick up particular instructor-related issues (bullying, sexist comments, inappropriate behaviors, etc.) that can indicate but not prove a potential problem.
- I’d like to know more about the basis of his conclusions—a little about the data.
- I’m going back to test some of your claims, based on data from my institution.
- This was a great session as it provided ways to change that supported what we learned in the previous session.
- “Throw away the open-ended question responses.” He was good and informative. Good job!
- Very enthusiastic speaker. Some overlap with [previous speaker] Nira Hativa. Pretty basics for me. I like the “how am I doing” midertm eval + provost “get out of jail free” card.
- Very good examples to support premises.
- Was led to believe that this session would focus on instructor evaluation of student learning outcomes. Good presentation—just not the topic I had expected!
- When others look at me funny when I say IR [institutional research] can impact retention, I can now have some evidence to back up my theory. The right surveys can be used for more than just employment decisions & HLC [Higher Learning Commission] visits.
- Wish I’d taken more time to talk to you this morning! Very, very informative!