



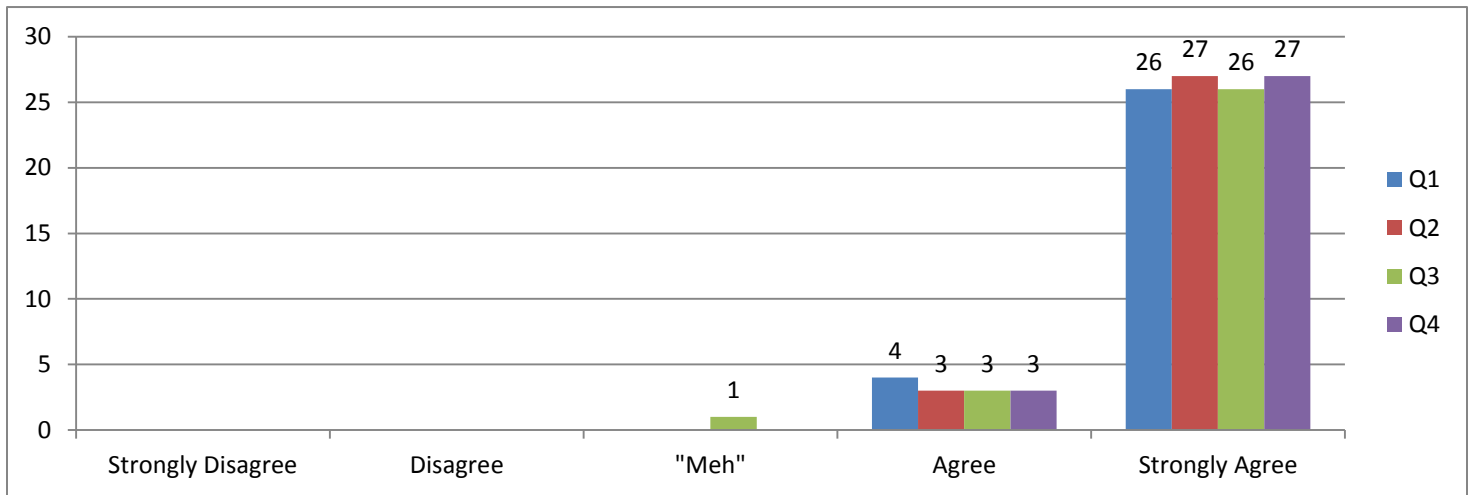
**University of West Georgia – National Distance Learning Week Series
November 10, 2015 Session Evaluation Results**

Tobin: “Improve Your Online Course Content by Making Three Quick Changes”

Attendance: 34

Respondents: 30

- 1. This session’s information will be useful to me in my job.**
- 2. The description matched what I experienced in the session.**
- 3. The facilitators demonstrated good presentation skills.**
- 4. Over all, this was a good session.**



5. In a few words, share your over-all impression of this session.

- A comment about the structure: I know it is difficult to have hands-on participation with such a large group but how about applying the flipped classroom approach & send reading materials out to participants before the meeting? On the Hybrid Teaching Class—we learned about hybrid courses, but we didn’t leave with a hybrid-friendly syllabus. But it looks like we might do this during this session.
- Bra story was uncomfortable.
- Comforting. I have been in the thick of moral panic these past 8-9 years of online teaching.
- Don’t talk about bras maybe.
- Entertaining & relevant.
- Excellent & useful.
- Excellent ideas to help increase quality of the hybrid course I’m teaching. Well worth my time—can’t wait to apply what I have learned.
- Feel like these are simple changes that can have great value. I plan on using Agents & Checklists. I’ve already used Release Conditions but will expand those as well. Thank you!
- Great job!
- Great!!
- I loved the ease of the 3 changes we can make today (and include in future courses). I am always looking for ways to motivate/engage students.
- Love it. I will use this now.
- Love the “New Agent” task. Thank you!
- Simple & effective.
- Some (most) stuff I already knew about, but there was good, new info as well.
- SUPER HELPFUL.
- Thank you! for showing us the Intelligent Agents. I’d heard about them but hadn’t tried them. I’ll be trying them!
- Thanks for some great tips!
- Very nice energy & content.