



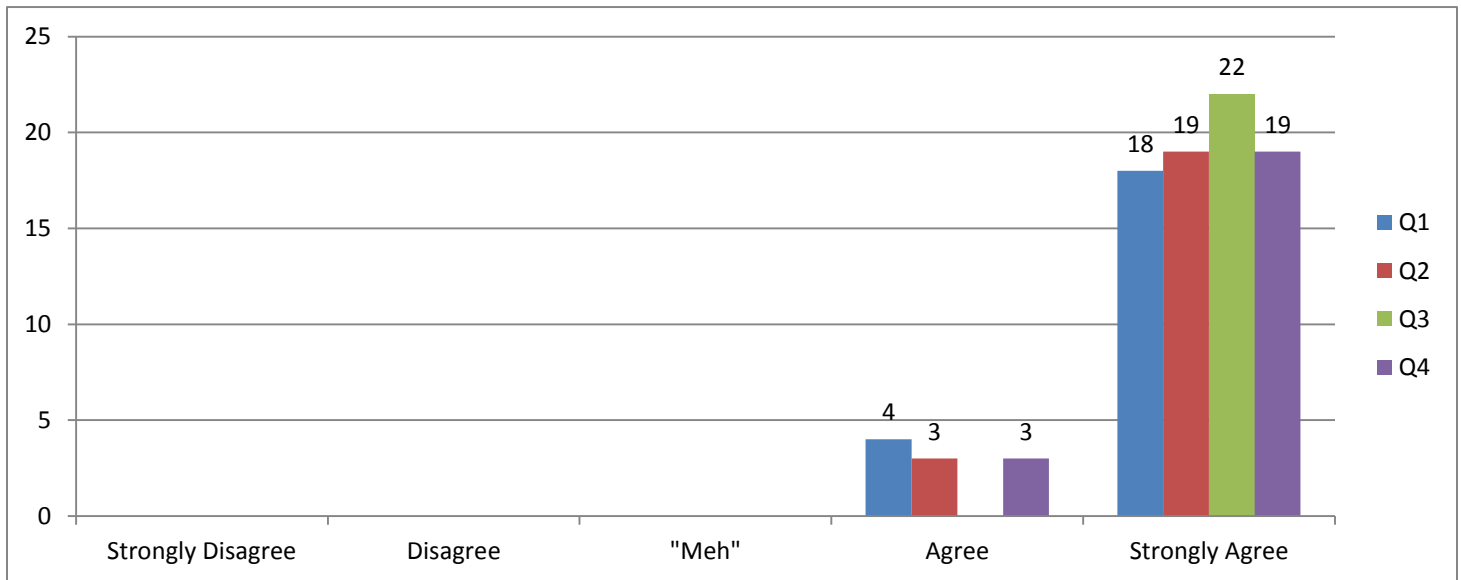
**University of West Georgia – National Distance Learning Week Series
November 10, 2015 Session Evaluation Results**

Tobin: “Hybrid Teaching Best Practices”

Attendance: 24

Respondents: 22

- 1. This session’s information will be useful to me in my job.**
- 2. The description matched what I experienced in the session.**
- 3. The facilitators demonstrated good presentation skills.**
- 4. Over all, this was a good session.**



5. In a few words, share your over-all impression of this session.

- Engaging & informative.
- Fabulous. Entertaining, engaging, and useful information.
- Good information—engaging speaker!
- Great advice on improving online content in hybrid classes.
- Great information. Loved Dr. Tobin’s style & knowledge of content.
- Great reminder to chunk information and get students to do different things to keep them engaged online.
- Great session.
- Great!
- Great! Faculty-student, student-student, student-content—and reverse design!!
- I liked the idea of treating hybrid classes as online classes with f2f components. I learned a lot about my past pitfalls with my attempts at online aspects.
- Over all, positive experience. Would have preferred more “tech-based” practices—walking/talking us through how to use online tech to modify F2F courses.
- The presenter is engaging and informed about the topic. I suspect he has much to offer on the topic and, as such, I would have liked to hear more of his suggestions, strategies, tools, etc.
- This made me less afraid to take on my first hybrid course.
- Variety of ways to improve hybrid classes. Thank you!
- Very informative!
- Very practical. Love idea of backward design.
- Very useful ideas to consider in designing and refining courses.