



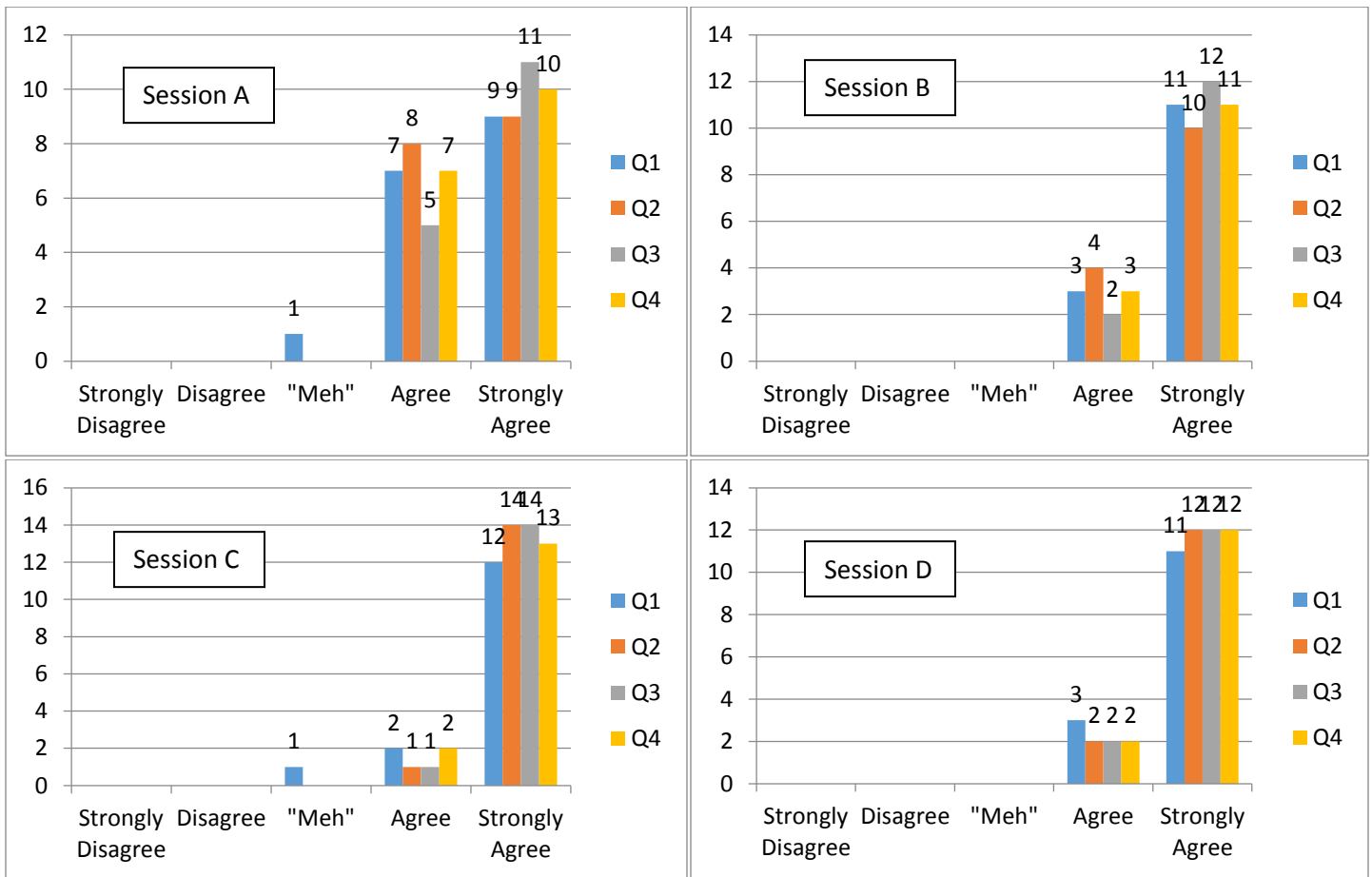
**Delta College Faculty Development Series  
University City, MI: April 1, 2016**

- A: "Creating a Climate of Academic Integrity Across Campus"
- B: "Universal Design for Learning: Way Beyond Disability"
- C: "Copyright for Faculty and Administrators"
- D: "Evaluating Online Teaching"

Tobin, Evaluation Results

**Attendance:** 68 (A:18, B:18, C:16, D:16)    **Respondents:** 53 (A:17, B:14, C:15, D:14)

- 1. This session's information will be useful to me in my job.**
- 2. The description matched what I experienced in the session.**
- 3. The facilitators demonstrated good presentation skills.**
- 4. Over all, this was a good session.**



**5. In a few words, share your over-all impression of this session.**

*Session A:*

- Cool.
- Good presentation, good suggestions. I look forward to sharing & implementing.
- I definitely learned new ideas. I appreciate the presenter allowing fellow faculty to share experiences.
- I thought it was useful to help figure out how much I'm concerned about integrity.
- My favorite portion was the discussion of originality. It will be useful if I incorporate more testing.
- Very well done. Familiar but gave me some great new ideas & perspectives!

*Session B:*

- Appreciate your shared perspective of UDL being the solution to all y [accessibility]. Reminders to make learners move away from PC to learn/do.
- Great suggestions for faculty. I will share.
- I am familiar with UDL and I already model much of what was discussed, but I appreciate Tom's 5 strategies as he presented them.
- I like all the ideas (and do many presented here already). Still stuck on the idea of how this is presented for the students that might feel litigious.
- Interesting & informative. Simplified presentation of UDL—very helpful!
- So much of this is administrative support driven.
- Would have liked more examples and how-tos. Not as much what it is and why we need it.

*Session C:*

- Helpful to get your validation on the IP rights/responsibilities point. [I am] establishing accountability design practices and this is part of my advocacy.
- I like much of what was presented. I especially like PANE and that I can use Google & Bing advanced features to find only resources that follow Creative Commons.
- Presented a practical approach to dealing with copyright issues. One of the most helpful copyright conversations I've been involved in!
- This clarified a lot for me!
- This is a big topic on our campus. Timely discussions. Thank you.
- Very good—I have 2 “to-dos”: 1. Create a copyright web site for our college. 2./ Ensure my librarians are copyright experts.
- Yeah! I[intellectual] P[roperty] talk that was not boring!

*Session D:*

- Great job—presenting this topic to faculty is always a challenge, but you did well. Focused on 2 topics: peer review & administrative.
- Great session. Really like the breakdown of behaviors vs. design/content!
- Hallmarks/landmarks/metrics were valuable. Looking forward to receiving Chapter 6 via email. 😊
- I am familiar with rubrics . . . but I am guilty of not using them! I will learn more about them.
- I have some good ideas about what to focus on in future improvement in the online/hybrid course.
- Over all—very informative & giving more ideas to evaluate my course. However, it was less interactive (participant to participant) than I expected.
- Thank you.
- Wish we could have spent more time on this session, as it was the most beneficial session.