



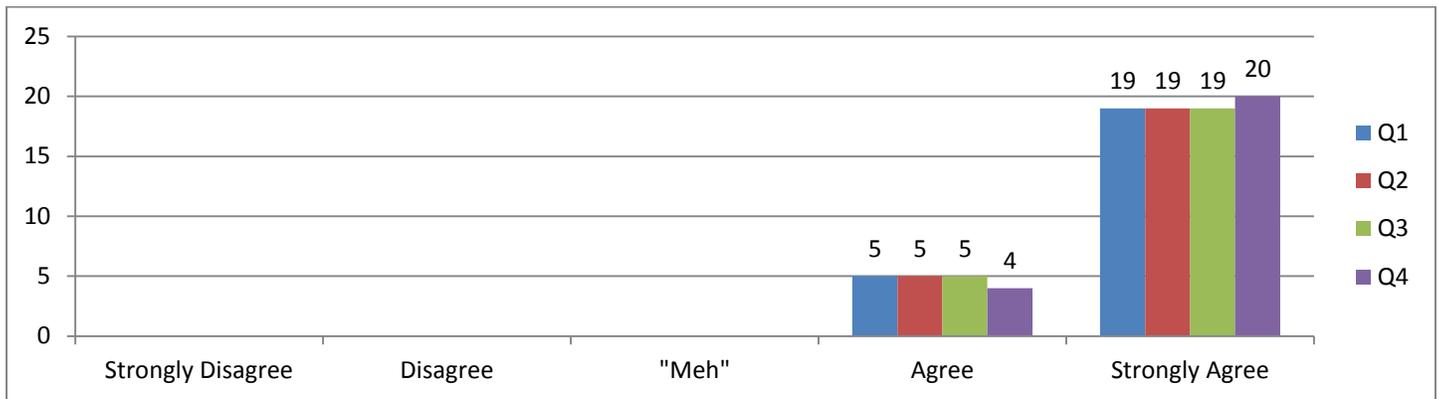
Georgia Southern University—April 15, 2016  
Faculty Learning Community Series

Tobin, “Best Practices You Can Use Tomorrow to Evaluate Online Teaching.”  
Participant Evaluation Results

Attendance: 29

Respondents: 24

1. This session’s information will be useful to me in my job.
2. The description matched what I experienced in the session.
3. The facilitator demonstrated good presentation skills.
4. Over all, this was a good session.



Open-ended feedback:

Excellent workshop. It was very helpful b/c it encouraged me to think more comprehensively about faculty-student interaction. Great take-aways.

I enjoyed the next-day-use of the content, yet I still have more critical thinking questions I need to consider (i.e., this was practical, but inquiry-based).

I found it useful to be pointed to certain places in the LMS to look for good teaching; since you indicated rubrics as a good tool I would have liked to have a “tool” that would facilitate evaluation of these LMS sections.

I liked the attention to teaching behaviors and how to look at and evaluate them in addition to what/how Quality Matters evaluates. I liked the descriptions of what teaching behaviors look like in an on-line format.

I would like to have seen more about how admin would evaluate on-line courses. Great idea on using the various tools to create more of a teacher presence.

I’m still new to teaching online & the basic rules of thumb and ways to separate design & behavior—EXTREMELY HELPFUL! More time on the five tools would have helped me. Overall, really good job of balancing administrator/instructor perspectives. Picked up some good tips regarding “Discussion” feedback. Loved the info regarding the LMS tools.

Presentation content was on target for online learning. Good examples of measurable teaching behaviors online.

Provided w/ideas of how I can be more present as an online instructor. I will also be utilizing [a] mid-term survey to assess student involvement and changing course content.

Separating behavior from design. The 5 criteria for interaction: News, Grades, Dropbox, Discussion, Surveys.

Separation [of] teaching behaviors from content/design is an interesting direction. Will it work in practice? What are the strategies to ensure its success?

The PowerPoints will be helpful to share with my department chairs to help them with evaluation of online courses.

This session stimulated me to focus on many specifics of online teaching. The evaluation focus are also clearly delineated.

This session was very informative and has given me some insight and inspiration for course design and teaching behaviors. Nice job!

This was a very good session. It made me re-evaluate my own classes. There are a number of things I want to implement in my classes.

This was very helpful to help me evaluate my courses and improve the course through better use of the LMS tools. The information on teaching behaviors was enlightening to me as a new teacher.

This was very helpful. I am doing some things well and will take away some good ideas. You have given us tools we can use. I like the “five-ness” points.

Use surveys will be the biggest takeaway. Great session. A tad too corny in places—sorry. 😊

Very engaging, easy to follow.

Very impressed with this session. Thomas is right on target with evaluating online courses. Plus, I picked up some information to use in my own courses & evals.

Very nice presentation. I learned a lot of new & good ideas about how to improve the quality of online class.