



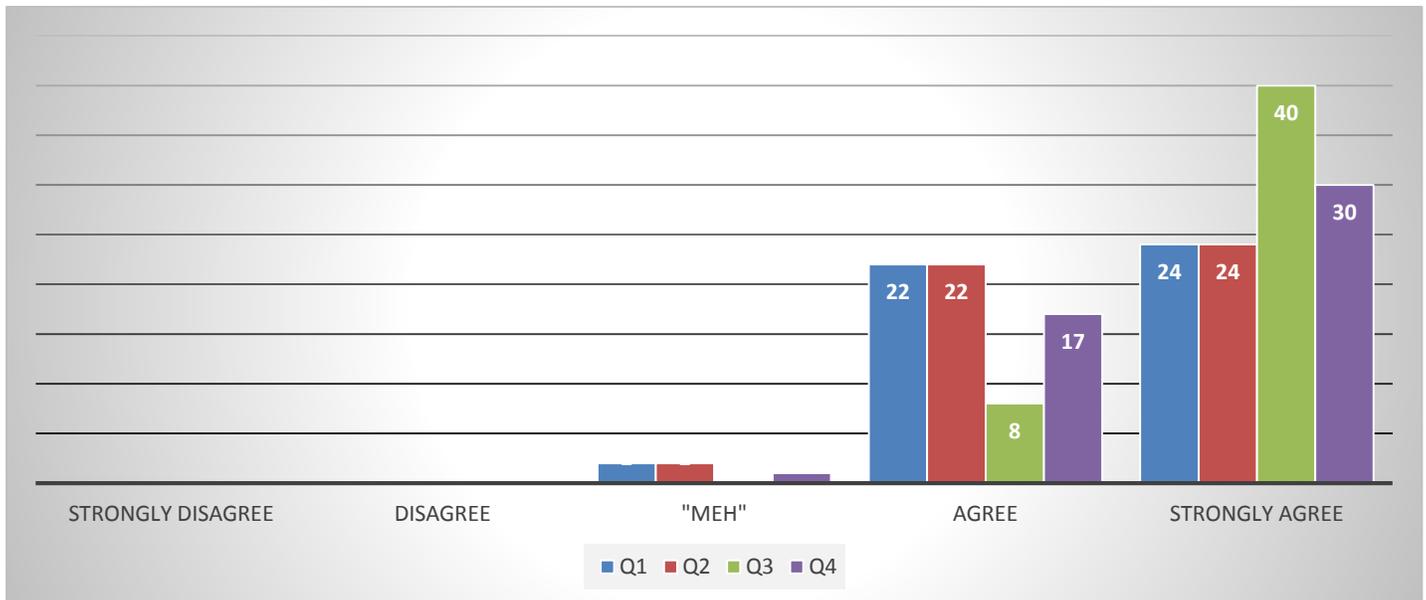
Simon Fraser University Teaching & Learning Symposium – Burnaby, BC
May 17, 2016

Tobin, ““Five Keys to Unlocking Universal Design for Learning” Workshop
Participant Evaluation Results

Attendance: 61

Respondents: 48

1. This session’s information will be useful to me in my job (and/or my personal life).
2. The description matched what I experienced in the session.
3. The facilitator demonstrated good presentation skills.
4. Over all, this was a good session.



Open-ended feedback:

- A little too entertaining. Could be more focused on the main ideas and explained/discussed in more detail.
- As an educator, much of your prez are “givens” in my work w/ K-12 teachers. Good prez for post-sec educators who may require additions to their teaching toolkits. It was a pleasure being in your session as it affirmed my teaching practice w/ students & faculty. Your “5 Keys” are a very good starting place for all educators to assess their practice for accessibility. Thank you, Thomas, and enjoy your time in BC! 😊
- Engaging and useful take aways.
- Engaging speaker.
- Engaging, useful, inspiring.
- Excellent! I liked having take-aways for things that can be implemented in teaching & learning.
- Excellent. Every instructor should take this!
- Given me a lot to think about.
- Given more time, would have appreciated more small group work, participation, Q &A. Also, is onus on faculty member to incorporate UDL, or how do we utilize TLCs and change structures and reward systems?
- Good and practical, but some of the presentation techniques disrupted and obscured the content rather than supporting it.
- Great introduction—need more examples of how.
- Great session! Focused, clear, relational.
- Great. I’ve been intuitively doing many of the things covered already. Now I have a label/term for it.
- I found myself rethinking about my courses to make them more accessible to my students. A valuable session.
- I have already made a few changes, without knowing they were part of UDL. But this has just re-emphasized some key points that help in designing a course for everyone in terms of accessibility.
- I learnt a lot. So many new ideas I can’t wait to use in my course!
- Informative & interesting session. Perhaps add some online material (i.e., things we can do beforehand and information we can have afterwards). Thanks!

- Informative, interactive.
- It was very informative and well aligned with some of my previous knowledge.
- It's a short presentation for a lot of content. I would have liked it to be longer. Very useful, very good material to consider & implement.
- Most of the advice was common sensical, but sometimes it is good to hear the common sense to properly reflect on what we are doing.
- Points well organized and useful. Animated & good humoured. The added-on memory session felt a little disconnected to the overall theme—a great device, but I wanted to think/stay with the “Five Keys” idea.
- Really nice and helpful workshop. Thank you for all these ideas I'll bring with me.
- Reiterated and confirmed the work I am doing is following the 5 keys in UDL.
- Thank you for sharing your knowledge, resources, and expertise! My plan is to make small incremental changes.
- Thank you for sharing your wisdom with us. Excellent session. Some things I've been doing without knowing. Now that they have a name & I found out about their “friends,” 😊, it's time to use them all! Thanks again and don't give up on sharing this with the world.
- Thanks, Tom—well done.
- The ideas are useful; the area I need to find ways to bridge are the practical steps. They may come in the consultation element.
- The session was excellent. I really appreciate the clarity & conciseness in which concepts were explained, the use of common, relatable examples. The presenter's manner held my interest and I valued how positive & encouraging he was about embracing UDL and found inspiration in what he had to say. I feel empowered to start incorporating some of the 5 keys. Thank you.
- The workshop was somewhat circuitous, which made it difficult to follow. It was helpful that Tom reined the conversation back on track. The last half of the workshop was the most beneficial because the ideas were grounded more in action than connecting stories (Reed Moore Bux) with teaching. I think starting the workshop with Q1 and Q8 on the worksheet would really help orient the audience's focus so that we have concrete examples or problems from our courses to think through the solutions (Q2/4/5/6/7). Remembering our names was impressive and welcoming. Thank you.
- This was a great workshop. I would like to have a short list of top recommended resources to read, watch, etc. to further educate myself.
- To add to your mathematics “cases in point,” FYI, yes, there are other ways to represent the roots of a quadratic without using the quad formula—anyways—for angles in standard form in radian measure, I use 3 diff. models for students to understand and recall ratios. One is the “left hand rule.” Look it up . . . it's a great model . . . very “accessible.” 😊
- Useful intro to UDL, though I expected more workshop and less seminar.
- Very engaging facilitator. Presented the material clearly and logically. Would recommend the workshop and take another workshop with this presenter.
- Very informative & dynamic.
- Well communicated summary of purpose, benefits, challenges, and strategies associated with UDL.
- Well-structured with little time for reflection. Some examples of things people are already doing that would meet the criteria of UDL—showing how flexible the idea can be,