



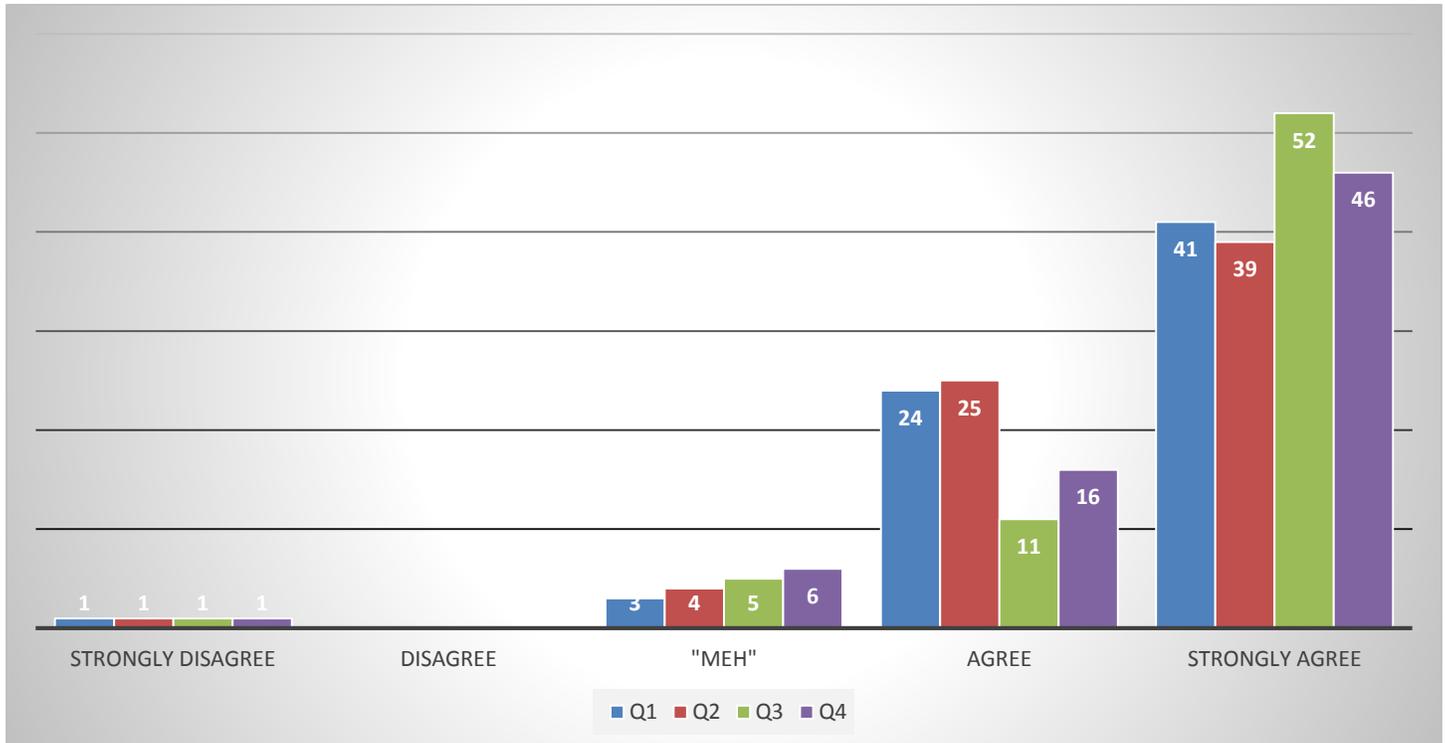
Simon Fraser University Teaching & Learning Symposium – Burnaby, BC  
May 18, 2016

Tobin, “Reach Everyone & Teach Everyone with Universal Design for Learning”  
Keynote Speech — Participant Evaluation Results

Attendance: 103

Respondents: 69

1. This session’s information will be useful to me in my job (and/or my personal life).
2. The description matched what I experienced in the session.
3. The facilitator demonstrated good presentation skills.
4. Over all, this was a good session.



Open-ended feedback:

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- A good reinforcing of the concepts of UDL, and helpful directions for how to better think about UDL in a non “disability” context.
- Engaging, informative, thought-provoking.
- Engaging, interactive, entertaining, content-rich, multi-media! Thank you, Tom! Thoroughly enjoyed your presentation.
- Enjoyed the session. Very useful. Will apply in the class/lab.
- Entertaining, funny, informative.
- Entertaining, informative—love the “sneaky evangelist” approach.
- Entertaining—lots of take aways. Approachable speaker. Star Wars? Maybe a little on the heavy side...
- Excellent presentation. I will definitely use these tools that you have given me.
- Excellent speaker with good common sense tips for UDL implementation. Worked well as a demonstration of both theory and practice of UDL.
- Excellent suggestions to reach students and improve learner outcomes.
- Excellent! Good take aways that help impact teaching & learning practice.
- Excellent! Very useful information. Thank you!
- Focus on formats to help students gather “information.” A bit that was missing from the presentation is helping students “make sense” of information collected. Sense making is a challenging part of teaching/learning, as compared to making information accessible, in terms of UDL.
- Fun and useful.

- Fun! Need more time to think through how I will use this.
- Fun, informative, and interactive. Thank you for sharing your knowledge, resources, and tools.
- Good practical ideas.
- Great example of UDL in action.
- Great ideas that I can use.
- Great, fun, & entertaining while informative.
- He was a good presenter, but the concepts and strategies are ones I already use. No big light bulb moments.
- I appreciated the thoughtful introduction. Too many times I have heard UDL related to “the disabled.” I found this session relieved that feeling “is it only me that sees this is counter-productive thinking?” Thank you!
- I really enjoyed the presentation and really liked the speaker. Thank you for giving me so many ideas, especially through stories that help me better apply these ideas in my own context.
- Inspirational, informational, entertaining. Kept my attention engaged and got lots of new ideas. Thank you.
- It felt like a sales pitch (and how to make a sales pitch) on UDL. Some of the techniques make sense, but there doesn’t seem to be space to ask the more challenging questions about diversity & inclusion. What about the systematic/structural barriers that limit access? What about students/learners who cannot relate to your definitions of “everybody?”
- Learned more today following pre-symposium session. I appreciate that you mixed up today’s presentation w/ your approach which was equally engaging as the pre-symposium.
- Lite, entertaining, familiar content. Left me wondering if BC educators can use Google Docs, YouTube, etc., given the privacy laws & our need to keep everything on servers based in Canada.
- Loved the Star Wars slides. Very engaging presenter. Validating—now I know what I’m doing.
- Maybe add sources!
- Precise, fun, useful.
- Sometimes cheesy and slow-moving but sometimes cheese is good—I could have gone for more concision, though.
- Surpassed my expectations. Great messages!
- The “Star Wars” theme grows old quickly. Good speaking voice; lose the squeaky shoes. Whiteboard not helpful for aging eyeballs! Kill the “awesome”s!
- The +1 idea was a good tip.
- The presentation has addressed mainly UDL for presenting content/information. Does not quite help with “flipped classroom” style teaching—discussions etc. Teaching is more than just “giving information.” This was addressed only at the end, briefly, during the question period.
- The relevance that the speaker brought in to the presentation in terms of extending beyond people’s familiarity of UDL was useful. Discussion of ensuring a supportive structure by governm’t beyond 10 minutes would have been useful.
- This session was far too long given the amount of content in the presentation. The content is good—it’s a useful into to UDL, just moved way too slowly.
- This was a complete waste of time. Extremely elementary information. Did not like his presentation style.
- Useful and fun introduction to UDL. Thank you! ☺ I take away some conversation starters for my work with faculty teams.
- Very good session. Totally new concept. What have I been missing Am somewhat stunned at my ignorance.
- Very good variety & examples. At times, the main points got a bit lost. . . good speaker!
- Very in line with my own thinking. Reinforces my thoughts.
- Very polished speaker. Initially, a little put off—seemed like one of those horrible self-help things. But then I got more into it—the stuff is useful. Good to see some of what I do now is good—more to improve on as well.
- Very relevant.
- Very slow to start and not that helpful.
- Well seasoned & knowledgeable presenter.
- Worth getting up early for—entertaining & informative.