



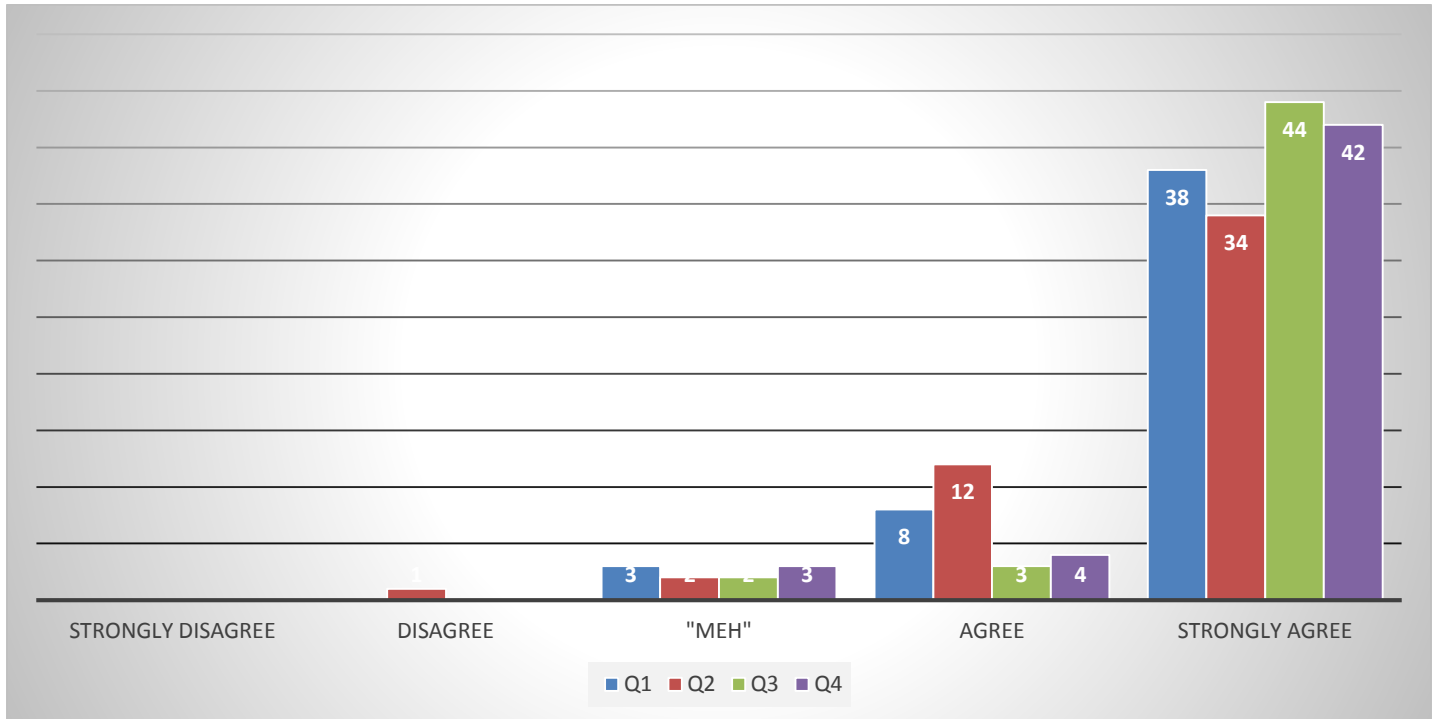
Tennessee Board of Regents eCampus 3D Dynamic Digital Development Conference
Nashville, TN – June 27, 2016

Tobin, “Hold the Phone: Designing Effective eLearning with Universal Design for Learning”
Participant Evaluation Results

Attendance: 55

Respondents: 48

1. This session’s information will be useful to me in my job (and/or my personal life).
2. The description matched what I experienced in the session.
3. The facilitator demonstrated good presentation skills.
4. Over all, this was a good session.



Open-ended feedback:

- +1.
- A great way to begin this week.
- Awesome! Thank you for sharing your expertise and passion for UDL. 😊
- Dynamic speaker. It made me think about how I could better “chunk” up course content.
- Good session. Plan to do some different things in my online class.
- Great information session. Perhaps give example of this method by teaching it using these steps: I. Start with text. II. Make alternatives. III. Let us do it their way. IV. Go step by step. V. Set content free.
- Great practical applications & ideas.
- Great session.
- I already heard Dr. Tobin in another setting. Always refreshing!
- I am a minimalist so UDL = +1 resonates very well. Simple & non-threatening for faculty as well. 😊
- I enjoyed the five points approach. I will discuss having students making videos later today. 😊
- I have a few new methods for presenting/communicating UDL to our instructors and administration. (Our library has your book—I checked it out recently!)
- I now have some specific ideas for ways I can improve my course, based on UDL.
- I really enjoyed Dr. Tobin’s talk. He was very informative & knowledgeable about the topic. Loved it!
- I really enjoyed the 5 strategies—practical advice to implement UDL.
- I think this session included practical applications. I really liked the 10 to 2 example.
- “Informative, interesting, and straight to the point, it was.” --Yoda

- Inspiring, motivating, interesting.
- It was good to hear that we were already doing something.
- It was great to hear alternative methods to present material and for student assessment!
- Liked practical approaches given.



- Positive. Inspiring.
- Practical, inspiring, and engaging.
- Several topics discussed I have been implementing in my online courses (analyzing places where students have trouble). I like the idea to break down assignments in smaller pieces. We in accounting always do lecture/practice sessions.
- Thank you. We are most relieved by the +1 in trouble spots. No longer paralyzed!
- The “let them do it their way” idea for work that is not format-dependent is a very interesting one which might really deepen student/instructor engagement & interest.
- This is the way we should have rolled out accessibility in TBR.
- This presentation started out slow but really picked up. I especially liked the 5 strategies for UDL.
- This was great! Loved the “10 & 2” idea.
- Very good session! And entertaining!
- Very good! Thank you for sharing your ideas to keep students engaged.
- Very helpful information & very engaging presenter.
- With the info in this session, I expect my course evals and salary will finally take off. I should be able to get a Landspeeder finally. The session description matched what I experienced, only if you count my efficacious use of the Force to foresee events. The facilitator demonstrated good presentation skills, as can be expected from a secret Sith lord using mind-control techniques. Over all, this was a good session: yes, I think the Rebel Alliance scored a direct hit. 😊