

16th Annual



teaching and learning
with technology

symposium

Join us March 22, 2017 for our day-long GVSU event celebrating how technology can enhance teaching & learning!

Each March, Grand Valley's Teaching & Learning with Technology Symposium provides an opportunity for faculty to showcase how they're putting technology to use in their teaching. Faculty and staff from across the university gather for this afternoon of fun, food, and presentations. Symposia also include a keynote speech from leading figures in the field of instructional technology.

The Symposium also includes the formal presentation of the university's Teaching & Learning with Technology Award, awarded by the [Pew Faculty Teaching and Learning Center](#). Whether you're looking for ideas and simply want to celebrate your colleagues' accomplishments, this is an opportunity not to be missed. Additional information can be found at: <http://www.gvsu.edu/idel>

March 22nd Morning Breakout-Sessions

10:00 - 10:30am

Using Blackboard's Peer Assessment Tool
(Rachel Anderson) 117E DEV

Developing and Using Light Board Content in the Classroom

(Mike Ricco) 119E DEV

10:40 – 11:10am

DYI: Tools for Captioning Online Video
(Julia Vandermolen) 117E DEV

Use of PlayPosit as a Pre-writing Learning Activity
(Susan Strouse) 119E DEV

11:20 – 11:50am

Using Videos to Facilitate Student Presence in Online Classrooms
(Maureen Wolverson) 117E DEV

Improving student success in distance education courses: What does the research suggest?
(Andrew Topper) 119E DEV

10:00 – 10:50am (121E)

2:00 – 4:00pm (Exhibition Hall)

Blackboard Roadmap
Joel Allison

11:00 – 11:50 (121E)

2:00 – 4:00pm (Exhibition Hall)

The All New Camtasia
Calvin Boekhoven and Matt Dennis
TechSmith Corporation

Acknowledgement of this year's Teaching with Technology FTLC Award winners:

1:00pm – 1:10pm (Loosemore Auditorium)

Dr. Erica Hamilton and Sr. Lucia Treanor

Keynote 1:10pm – 2pm (Loosemore Auditorium)

Universal Design for Learning: Way Beyond Disabilities

(Sponsored by eLearning & Emerging Technologies, the Pew Faculty Teaching & Learning Center and Disability Support Resources)



Thomas Tobin - Author and speaker on Quality in Higher Education

This interactive keynote session radically reflects on how faculty members and course designers can adopt Universal Design for Learning in order to create learning interactions that provide students with more time for study and practice in their busy days: broaden our focus away from learners with disabilities and toward a larger ease-of-use/general-inclusion framework.

<https://twitter.com/ThomasJTobin>

March 22nd e-Poster Presentations

Stop by anytime between 2pm – 4pm. Exhibition Hall outside of Loosemore Auditorium.

Writing with Technology

Sister Lucia Treanor, Writing

*Teaching with Technology Award winner

Vocaroo: Sharing Audio Recordings & Feedback with Students

Erica R. Hamilton, Education

*Teaching with Technology Award winner

Putting Up Walls To Engage Students

Meagan A (Luttenton) Knoll, Management

Tips for Designing Exemplary Courses

Cheryl Kautz, CIS

"Practical examples that faculty can implement now in their Blackboard Learn course content and electronic documents to benefit all learners and improve accessibility"

Cheryl Kautz, CIS

Using Google Spreadsheets to Asynchronously Support Research Topic Development

Lindy Scripps-Hoekstra, GVSU University Libraries and Julie White, Writing

Videos: How to Create, Store and Share

Kristen Vu, Medical Dosimetry

Reinforcing Knowledge Across the Continuum

Darleen Hoffert, Nursing

DYI: Tools for Captioning Online Video

Julia Vandermolen, Allied Health

The Use of Communication Software to Assist individuals with Autism

Dr. Julia VanderMolen, Allied Health (and students)

Amazon Alexa as a Digital Assistant and a Tutor in the Classroom

Szymon Machajewski, CIS

Aiming for the "Sweet Spot" of Interaction: Humans, Content, Technology

Susan M. Strouse, Nursing

Teaching With a Pro and a Pencil

Bethany Welling, Mathematics

Student e-Portfolios Using Weebly

Kim Delafuente, Movement Science

Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom

Kevin Barrons, Management

Come As You Are And JoinMe

Kristina Mack, Chemistry

Improving Student Success in Distance Education Courses: What Does the Research Suggest?

Andrew Topper, Education

PBS LearningMedia: Your FREE Digital Resource to Support Teaching & Learning

Rosemary Cleveland, Education and Mike Fillman, WGVU PBS Learning Media

Peer Assessment in Blackboard

Rachel S. Anderson, English

Using Videos to Facilitate Student Presence in Online Classrooms

Maureen Wolverton, Liberal Studies and Lane Wagner, GVSU Student

Hybrid Video to In-Class Assignment

Raymond J. Higbea, Health Administration

The All New Camtasia

Calvin Boekhoven and Matt Dennis, TechSmith Corporation

Teach-nology

Carla Floyd-Slabough, Occupational Science and Therapy

Google Classroom

Sean Lancaster, Education

Digital Studio and Technology Showcase - Leveraging Emerging Technologies to Enhance Teaching and Improve Student Success

Eric Kunnen, Justin Melick, Vince St. Germain

Building Authors in the Classroom

Gisella Licari and Veronica Clapp, Modern Language & Literatures

Using Weebly to Showcase Student Work via Personal Websites/Portfolios

Mary Banghart Therrien, Social Work

Transmedia Storytelling and Literature Instruction

Robert Rozema, English

Blackboard Roadmap

Joel Allison

Weebleys for (Tech) Wusses

Pat Bloem, English

Transitioning a curriculum from in seat to hybrid

Becky Bergakker, Statistics

Developing an Online Learning Community with Collaborate Ultra

Liz Storey

Using Swivl Technology to Analyze Teaching

Russ Barneveld, Education