I Know It When I See It!

Clear Examples of Academic Dishonesty

- Pay for a paper ([Essays R Easy](http://essaysreasy.com), [Write Work](http://write工作.com), [Writing to Serve](http://writingtoserve.com)).
- Find a free paper ([Term Paper Warehouse](http://termpaperwarehouse.com), [123 Help Me](http://123helpme.com), [Study Mode](http://studymode.com)).
- Get answers to a test from a friend.
- Pay someone else to take your test ([Boost My Grades](http://boostmygrades.com)).
- Have your book and notes open during a closed-resource test.

Borderline Examples

- Collaborate on a non-group assignment.
- Use the topics and structure from a source.
- Create a "paste up" amalgam.
- Cite sources, but create little original content.

Do They Know It’s Cheating?

- "No Copyright Infringement Intended..."
- “It’s not cheating if...”
- How do you stop online students cheating?

Trust

- Honor code (read only)
- Sanction statements *in situ*
- Honor code (e-signed)

Verification

- The big databases ([TurnItIn](http://turnitin.com), [SafeAssign](http://safeassign.com))
- Google fishing (cut and paste)
- Statistical verification (time on task, duration)
- Restriction (browser date/time limits)
- Identity validation ([fingerprint](http://fingerprint.com), security questions)

Observation

- Face-to-face assessment
- Proctored assessment
- Monitoring ([video camera](http://videocamera.com), keystroke recording)

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Academic Integrity Behaviors

**Individual Work**
- Incorporate and credit source material
- Work by yourself
- Demonstrate the skills/objectives

**Group Work**
- Acknowledge contributions of all group members
- Plan and execute group work equitably
- Communicate with the prof before the deadline

**Lab/Field Practice**
- Report on and document experiences
- Include real-time sources of information (e.g., interviews, experiment results)
- Acknowledge assistance received

**Assessment**
- Respect assessment conditions (e.g., closed-book, closed-notes, timed)
- Respond to assessment by synthesizing what you know
- Credit source material where you are able to do so, even if tangentially

Faculty Actions to Foster Academic Integrity

**Campus-Wide Definitions and Decision Processes**
- Academic integrity policy
- Consistent definitions and penalties
- Input from all campus stakeholders (e.g., faculty, students, support areas)
- Regular communication among faculty who teach the same students
- Academic Integrity reporting/review board

**Course-Specific Practices**
- Know the student
- Modeling correct and incorrect processes
- Universal Design for Learning (UDL)
- Assessment randomization, pooling, and rotation
- Build a library of examples from former students

Where to Go from Here

**Further Training**
- [Quality Matters](#)
- [Gary Pavela & Don McCabe](#)

**Become an Expert in 3 Easy Steps**
- Define a core group of ethical ideas
- Enact policies and practices
- Create the culture on campus—celebrate integrity!