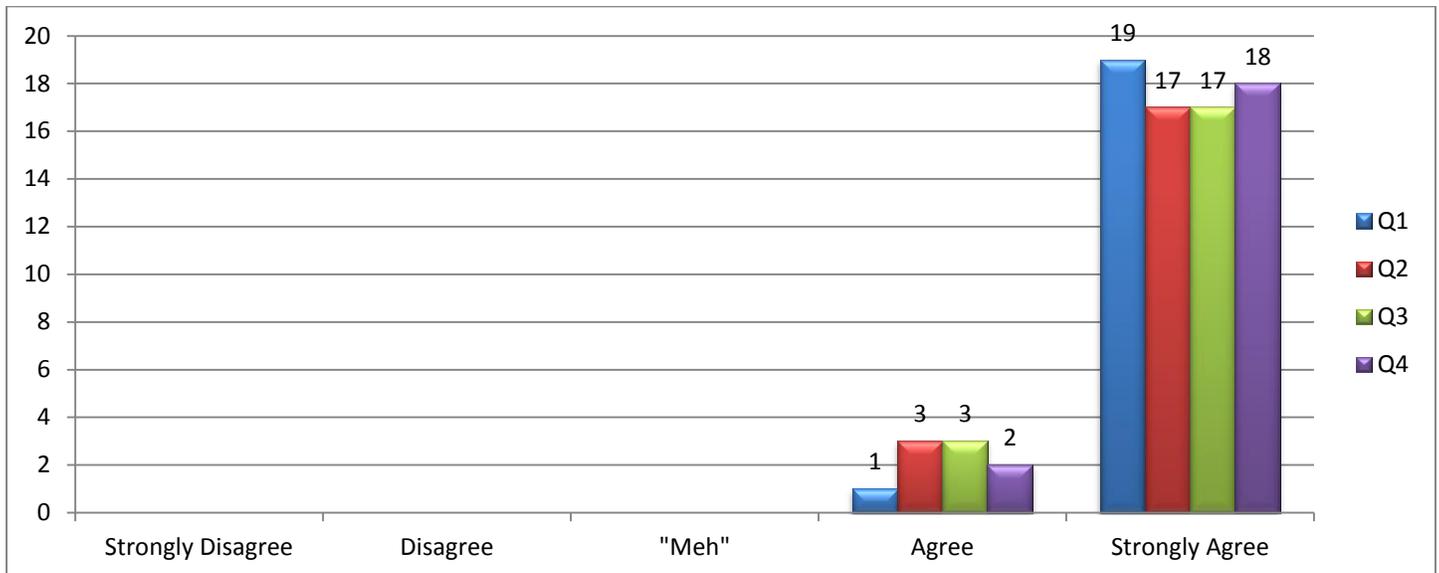


## Participant Rating Results

Attendance: 20

Respondents: 20

1. This session’s information will be useful to me in my job.
2. The description matched what I experienced in the session.
3. The facilitator demonstrated good presentation skills.
4. Over all, this was a good session.


**5. In a few words, share your over-all impression of this session.**

- Engaging. Take-away UDL +1. Take-away: construct relevance.
- Excellent overview of what is being done @ Goodwin.
- Excellent!
- For me, I’d like more information on how to get things going at the institution—who, what, when, where.
- Fun, engaging, and useful.
- Great format of presenting, good take-away of language to use on campus. [Humanizing & personalizing the content]
- Great overview of UDL + simple strategies to integrate into classroom.
- Great session. Wonderful info to take back to my school. Focus on access.
- Helpful session. In addition or alternative to time estimates, invite students to devote a set amount of time to a task. If using time estimates, student who work slower can get stressed that their work time doesn’t match estimated time.
- I like how you integrated UDL into your presentation.
- I really liked the approach (mix of Star Wars & UDL). It made the topic relatable & less “sciencey.” It also took it to the next level (not just an overview of UDL but a how-to-implement UDL on campus).
- It was good to know I was already doing a lot of UDL well.
- Practical applications. Useful, easy pedagogical changes. Makes me questions my practices.
- Practical, convenient, understandable.
- Thank you for the 5 steps—they are simple and easy to repeat. I love [the] steps. All of the little comments such as free apps for reading and podcasts are helpful. I am so far behind on technology and I didn’t even realize it. I have a great list of additions and I fully appreciate that you came.
- Very engaging. Easy to follow. Very informative.