

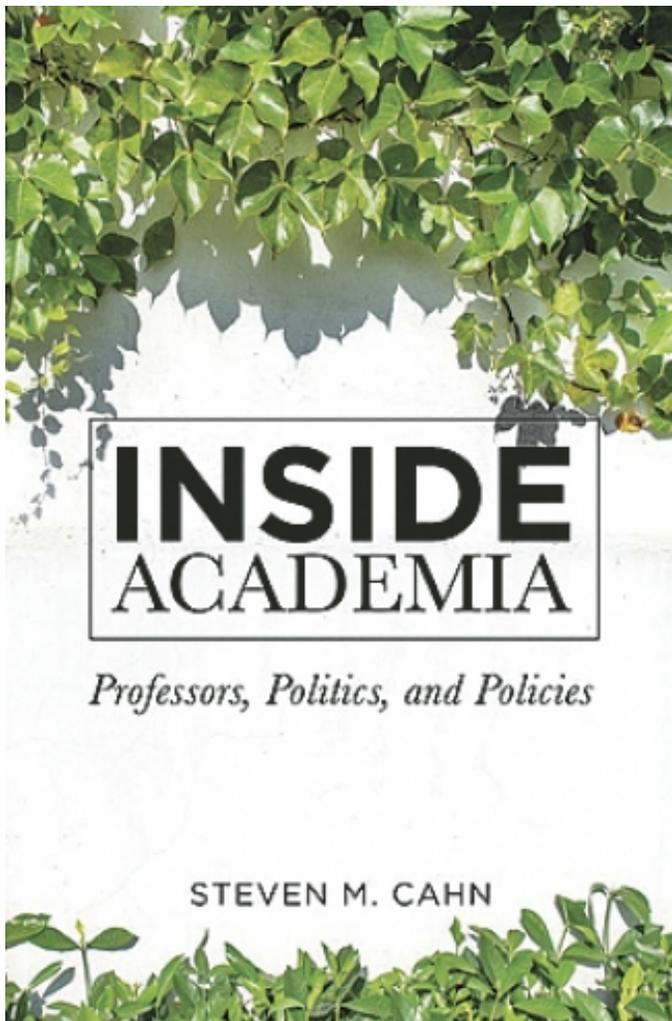
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PEOPLE

# Selected New Books on Higher Education

Compiled by Ruth Hammond | NOVEMBER 25, 2018

✓ PREMIUM



**Building Transfer Student Pathways for College and Career Success**, edited by Mark Allen Poisel and Sonya Joseph (University of South Carolina, National Resource Center for the First-Year Experience and Students in Transition, and the National Institute for the Study of Transfer Students; 153 pages; \$30 paperback, \$23.99 e-book). Discusses the challenges faced by community-college students in transferring to four-year colleges, and suggests remedies.

**College for the Commonwealth: A Case for Higher Education in American Democracy**, by Michael T. Benson and Hal R. Boyd (University Press of Kentucky; 147 pages; \$35 hardcover or e-book). Makes the case for state reinvestment in higher education, using Kentucky as a

primary example.

**Counternarratives From Women of Color Academics: Bravery, Vulnerability, and Resistance**, edited by Manya C. Whitaker and Eric Anthony Grollman (Routledge; 167 pages; \$140 hardcover, \$54.95 e-book). Turns the focus from stories of surviving trauma to stories of courage and success.

**Inside Academia: Professors, Politics, and Policies**, by Steven M Cahn (Rutgers University Press; 106 pages; \$99.95 hardcover, \$19.95 paperback or e-book). A look at how professors perceive themselves and their place in the university, along with suggestions for improving decision-making and changing departmental culture.

**Reach Everyone, Teach Everyone: Universal Design for Learning in Higher Education**, by Thomas J. Tobin and Kirsten T. Behling (West Virginia University Press; 325 pages; \$99.99 hardcover, \$26.99 paperback or e-book). Explains how a model for learning that supports students with disabilities can help all kinds of learners.

**Schooling, Democracy, and the Quest for Wisdom: Partnerships and the Moral Dimensions of Teaching**, by Robert V. Bullough Jr. and John R. Rosenberg (Rutgers University Press; 180 pages; \$99.95 hardcover, \$26.95 paperback or e-book). A critical look at the partnerships that have developed between teacher-education programs and public schools, with particular attention to one involving Brigham Young University.

**The Soul of a University: Why Excellence Is Not Enough**, by Chris Brink (Bristol University Press; 385 pages; \$19.38 paperback or e-book). Argues that the current model of higher education perpetuates inequality, and that universities should have a social purpose along with academic value.

**White Guys on Campus: Racism, White Immunity, and the Myth of 'Post-Racial' Higher Education**, by Nolan L. Cabrera (Rutgers University Press; 200 pages; \$99.95 hardcover, \$29.95 paperback or e-book). Analyzes the feelings of racial oppression among white male undergraduates at two universities, including the common suppositions that minorities have advantages in admissions and financial aid.

*New books on higher education can be submitted to the Bookshelf editor.*

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