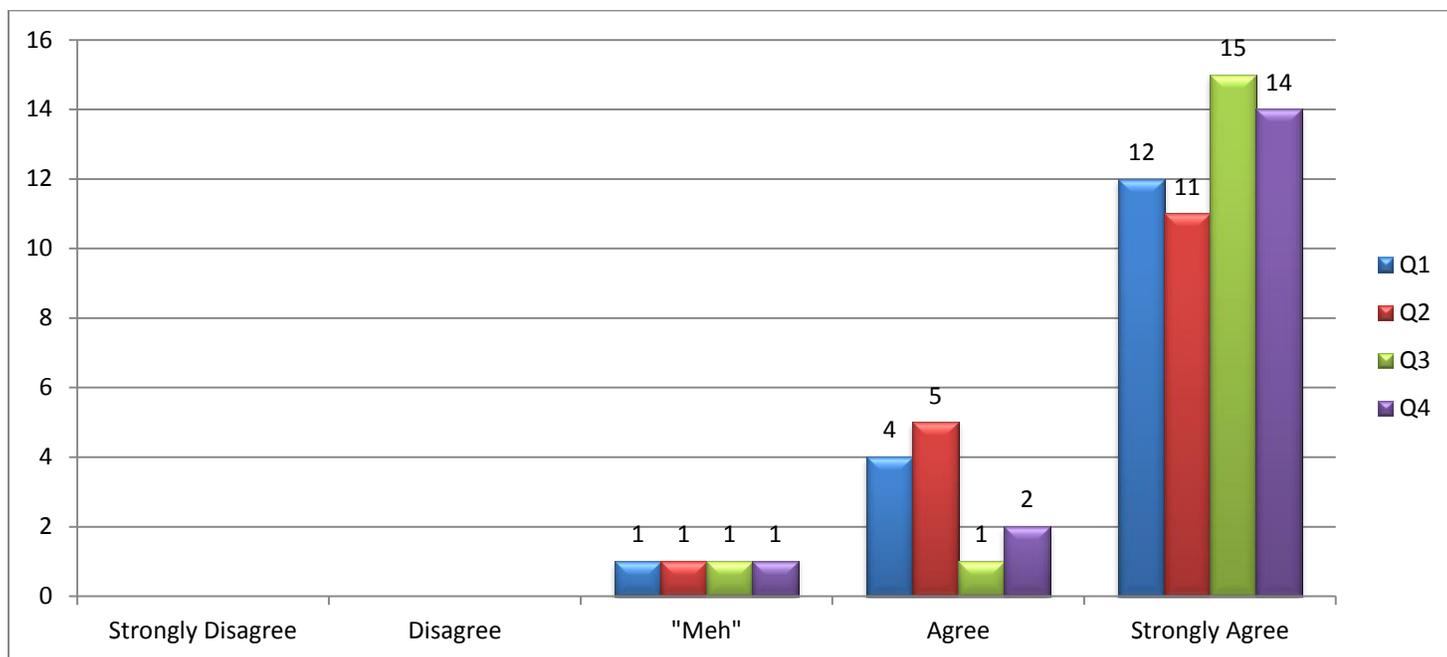


Participant Rating Results

Attendance: 44      Respondents: 17

1. This session’s information will be useful to me in my job.
2. The description matched what I experienced in the session.
3. The facilitator demonstrated good presentation skills.
4. Over all, this was a good session.



5. In a few words, share your over-all impression of this session.

- Good ideas, well presented, important to share and discuss.
- Good specific information about strategies for talking to faculty colleagues and administrators.
- I really liked the collaborative feel of this webinar.
- It was engaging, and Thomas is super-personable. I picked up some nuggets that I would like to think more deeply about, and then use.
- Lots of great information—helped demystify UDL. I wish there’d been opportunity for Q&A.
- Seemed a little basic, and it seemed to undersell the importance of legislation like the ADAA [sic] as a means of equity.
- Thank you! This was incredibly helpful as we start to build our center!
- The session itself did little to increase my understanding of UDL or how I could encourage faculty to embrace this framework. However, I appreciate very much the resources provided and the nudge to think about incorporating UDL into our CTL’s mission.
- The topics presented and all interactive elements were terrific—especially compared to *other* organizations’ 55-minutes-plus-5-minutes-of-Q&A webinars. This was one of my favorite sessions yet!
- There was something for everyone regardless of level of UDL knowledge/experience.
- Thomas was clear and concise. It’s hard to tackle something as comprehensive as UDL in one hour. I appreciate the additional resources, as I wish the session was longer!
- Very helpful, well-organized. Modeled what it taught.
- Very useful.
- Well designed, well implemented, timely topic and excellent focus on implementation in our work.