



Big 12 Teaching & Learning Conference – Austin, TX – June 13, 2019

Tobin, “Universal Design for Learning for Enrollment Management”
Workshop

Participant Rating Results

Attendance: 17 Respondents: 7

In a few words, share your over-all impression of this workshop.

- I thoroughly enjoyed myself I am happy to have been invited. There were many takeaways for me however my number one was **ACCESS!** It is so critical in all that we do to make sure we are giving our customers what they need in formats that best fit them. I also envision adding some more options when I am at an orientation or meeting with students one on one. I have a ton of ideas that could help our students and parents better understand the financial aid world. I think with One Stop opening (Financial Wellness will be housed there) we could absolutely incorporate more UDL to keep folks engaged and make a difference! – Renee
- I agree with all of the previous takeaways and am grateful we got this opportunity. My main takeaway is thinking critically about plus one thinking and multiple types of assessment within our curriculum in ULN to ensure our students have at least two ways to demonstrate their knowledge and take in information. Thank you again for organizing! – Veronica
- It was a fun workshop! The importance of access was my main takeaway as well. I look forward to bringing up the main talking points at my next Registrar Management meeting. – Truman
- I would say one thing that stood out to me was how we can discuss with students the expectations of availability for staff and our resources (thinking of that 2:00 – 3:00 a.m. that was mentioned). Maybe how we will work with staff that are more student facing and what those conversations will look like on how students can feel open to their availability and other ways to engage if it can't always be in the traditional 8:00 – 5:00 format. – Mike
- So, my major take-away was made clear for the example that James gave for tours and disinterested students - the idea of +1 rang home; providing students more than one method to engage in that example seemed so simple but at the same time, not necessarily something that I considered as a solution. I think this will help shape how I think about problems and solutions; it helped to further define the concept of “meeting students where they are”. – Caroline
- For me the focus on ACCESS was key. I'm now thinking about ways we can make our services and resources more accessible via mobile devices and communicated in a broader range of ways. This was great! – Annie
- I appreciated the simple and concrete message to try adding just more way for our stakeholders to easily access our information and services, in any situation. I've got “+1 ACCESS” on a post-it note on my desk. We'll see if it sticks! (Ha!) – Leslie