Keynote

1. This session’s information will be useful to me in my job.
2. The description matched what I experienced in the session.
3. The facilitator demonstrated good presentation skills.
4. Over all, this was a good session.

5. In a few words, share your over-all impression of this session.
   - As a staff member it is great to know UDL; however, I am not sure where/how to incorporate it in practice, as of yet.
   - Excellent topic, content and delivery. Was challenging and definitely will be incorporating this material.
   - Good information.
   - Great info. Really appreciate the concept of getting to know students’ names b/c they are a person just like me.
   - Great overview.
   - I wanted to learn more about the specific definition of UDL and what it means & the components.
   - I will look @ coming up w/ various have multiple types of interactions w/ student as well as responding quickly to students.
   - Interesting statistic about preference for mobile devices (only 7%).
   - Over all this was a great way to start the day off! Several points really got one thinking and yet excited to “workshop” these ideas!!
   - Please have him back again.
   - The speaker was friendly, interactive and experienced in the content.
   - Timely feedback—one sentence one day.
   - Very informative + engaging keynote. Enjoyed it.
Workshop 1: Re-Framing Universal Design for Learning (n=29)

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2. The description matched what I experienced in the session.
3. The facilitator demonstrated good presentation skills.
4. Overall, this was a good session.

5. In a few words, share your overall impression of this session.
   - As a new educator <6 mos this is a great way to include more interactive components to my class.
   - Extremely useful, appreciated the real-life examples of how to incorporate these things.
   - Good concepts.
   - Good stuff!!
   - Great data and very informative. I liked the different point of view concerning design.
   - It is hard to focus on only an oral presentation, more slides/something visual would have helped me.
   - Nice introduction to concepts of offering alternatives.
   - SO HELPFUL.
   - Very useful information. Good way of looking at how to better present a lecture.
Workshop 2: Expand Learner Choices (n=29)

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2. The description matched what I experienced in the session.
3. The facilitator demonstrated good presentation skills.
4. Overall, this was a good session.

5. In a few words, share your overall impression of this session.

- Also exactly what I was needing.
- Good apps and software options. Will use apps and ideas.
- Learned a bunch.
- This workshop was excellent. Initially, we discussed the extensive effort to utilize UDL; however, this workshop showed very practical ways to easily incorporate items.
- Useful tools. Break up lectures. Let ‘em do it their way.
- Very interesting.
- Workshops are very informative. Need more input for clinic faculty who don’t interact w/learners in the classroom setting.
Workshop 3: How to Talk to Colleagues about UDL (n=25)

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2. The description matched what I experienced in the session.
3. The facilitator demonstrated good presentation skills.
4. Overall, this was a good session.

5. In a few words, share your overall impression of this session.
   - Good. Informative on practical ways to apply. Thanks for the weblink.
   - Great discussion and emphasis on access for all. Thanks for discussing the importance of access and the obligation of the instructor.
   - I had to leave during this session. My leaving thought, that could of been discussed in this workshop, is: how can non-teaching staff support UDL faculty?
   - More clarity on DSS legal guidelines would be helpful.
   - Oh crap now I’m going to be held responsible for making sure faculty have help for all this.
   - Very interesting.