1. This keynote’s information will be useful to me in my job.
2. The description matched what I experienced in the keynote.
3. The facilitator demonstrated good presentation skills.
4. Over all, this was a good keynote.

5. In a few words, share your over-all impression of this keynote.

- Energetic, educational, and entertaining.
- Excellent speaker. Enjoyed the symposium.
- Excellent—learned more ways for students to engage and gain information.
- Fun, engaging, hands-on, real resources to use @ the college.
- Good ideas—place to start in thinking about and applying UDL.
- He’s fun and engaging and the topic is relevant to all areas of the college, so it’s something we should all be aware of and strive towards in our own departments and areas we work in.
- Helpful & thought provoking. I liked the emphasis on access for all.
- Helpful.
- I learned a lot but I understand UDL in its broad application! Awesome.
- I love the approach to UDL, and clarifying some key issues about approaching it and communicating w/faculty. I’m going to add something to my syllabus stating my commitment to UDL in my courses and inviting my students’ participation. Lots of great ideas were sparked, thanks!
- I love your perspective on mobile learning & UDL. I’m researching mob. learn. for a SoTL grant project & your perspective is the most like my philosophy of anything I’ve read over the last year.
- I loved the modeling he did of his own strategies. This is often missing from speakers.
- Informative, engaging presentation and practical for teaching.
- It was realistic, honest, and providing actionable items for immediate use.
- It was useful + meaningful—thanks!
- It was very dynamic.
- Knowledgeable & engaging. I enjoyed it and find the information useful.
- Relevant, fun, non-threatening, useful! Thank you! & inclusive—extra thank you. Thanks for specific examples.
- Thank you!
- Thank you!
- The keynote dispelled a lot of myths about accessibility of learning + materials. Accessibility relates to the entire student experience, not just
Workshop: Expanding Learner Choices (r=27)

1. This session’s information will be useful to me in my job.
2. The description matched what I experienced in the session.
3. The facilitator demonstrated good presentation skills.
4. Overall, this was a good session.

5. In a few words, share your overall impression of this session.

- 5 UDL strategies presented cleanly & helpfully. Also, very interesting that retrieval practice was most effective way to learn. Thank you!
- Again, very practical & I learned a lot even from his presentation style.
- Amazing! Thanks for giving us ideas! It’s also helpful for me as a grad student.
- Excellent workshop giving practical suggestions.
- Gave a different set of strategies than I expected—refreshing take on it.
- Good start for thinking about & implementing UDL.
- I like that it’s broken into 5 steps. And the steps were cemented in my mind! The steps don’t seem overwhelming or confusing.
- I liked the clear strategies.
- I think making it clear that it is improving learning success for EVERYONE will increase attendance.
- I wanted to be more hands on. It felt very theoretical.
- I’m not faculty so a little less applicable, but great discussion and ideas on UDL.
- Informative, engaging, and practical for teaching.
- It focused on practical strategies that will be easy to implement.
- It was interesting to see/hear you follow your book w/out mentioning it explicitly. This occurred in keynote and workshop. I was able to skim thru your book & take notes on those pages throughout.
- The information presented was useful. Some of it was a repeat from the keynote presentation. I did not realize there was a back side to the handout, so my notes were a mess. :(
- Total engagement.
- Very applicable. *Note: I still am not clear on the 5 strategies. The “titles” of each strategy are catchy, but not very clear about what they mean.
- Will share w/my colleagues, too. Excellent!