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2019 POD Network Conference Program



44th Annual POD Network Conference/
Pittsburgh, Pennsylvania, November 13-17, 2019

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Note:

An interactive version of this program will be available on GuideBook prior to the conference (more details below).

Room 320

Anusha S Rao, IUPUI; Jessica Alexander, IUPUI; Andi Strackeljahn, IUPUI

Interactive Session

Can a low-stakes, educational development program on evidence-based strategies decrease faculty-perceived barriers to adoption of these strategies and increase faculty engagement with teaching centers? We answer this question affirmatively based on results from a pilot study with engineering and technology (E&T) faculty who adopted transparent assignments in their courses. In this session, participants will brainstorm ideas to increase faculty engagement with teaching centers, particularly from schools with low engagement. Participants will apply these ideas to develop a preliminary plan outlining the rationale, structure, and assessment of an existing or new low-stakes program that encourages the adoption of evidence-based teaching strategies.

Topics: STEM, Ed Development Programs, Programming, Curricula, Diversity, Equity & Inclusion

Audience: Faculty and faculty who are also part-time educational developers, Experienced Educational Developers, Administrators (Assoc. Deans, Deans, Vice Provosts, Assoc. VPs)

3:00 PM to
4:15 PM

Make Your CTL a Campus Universal Design for Learning Hub

Room 402

Thomas Tobin, University of Wisconsin-Madison; Mary Tobin, The Pennsylvania State University

Interactive Session

Centers for teaching & learning (CTLs) are perfect places for closing the distance among faculty members, learners, and support staff. Increasingly, campus leaders recognize diversity, equity, and inclusion (DEI) as mission critical.

The Schreyer Institute for Teaching Excellence at Penn State leveraged accessibility and inclusion with organizational stakeholders by un-silo-ing programming via the Universal Design for Learning (UDL) framework. This interactive session shares the neuroscience behind UDL, as well as practices your CTL can use right now with colleagues beyond the disability office—in the library, student services, IT, and other support areas—to strengthen student persistence, retention, and satisfaction.

Topics: Diversity, Equity & Inclusion, Faculty Professional Development, Professional Development of Educational Developers

Audience: Center Directors, Instructional Designers, Technologists, and Technology Integration Specialists, Administrators (Assoc. Deans, Deans, Vice Provosts, Assoc. VPs)