



Keynote

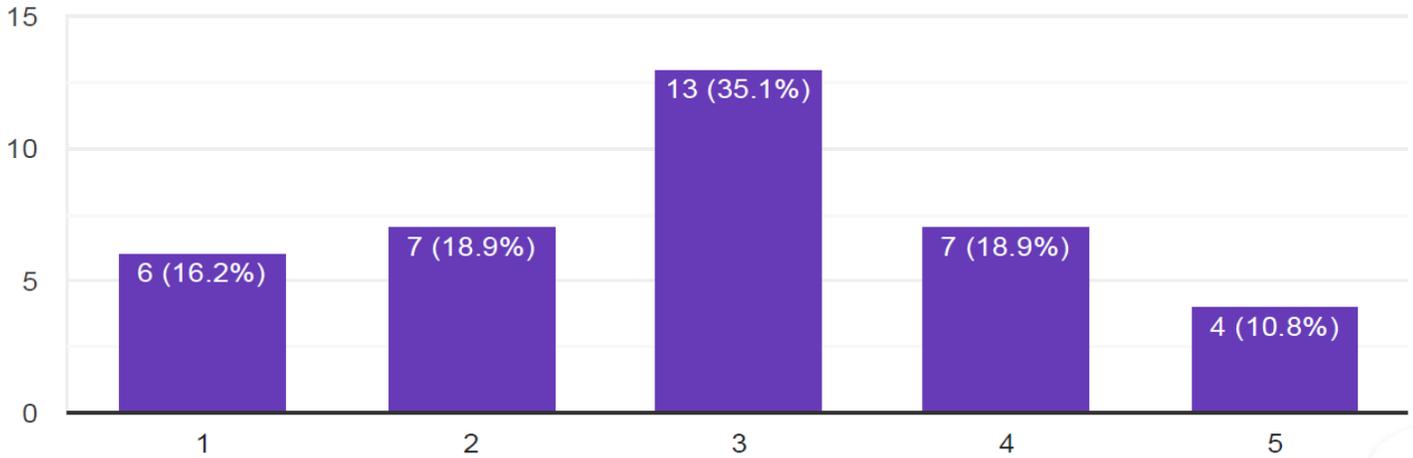
Participant Rating Results

Attendance: 75

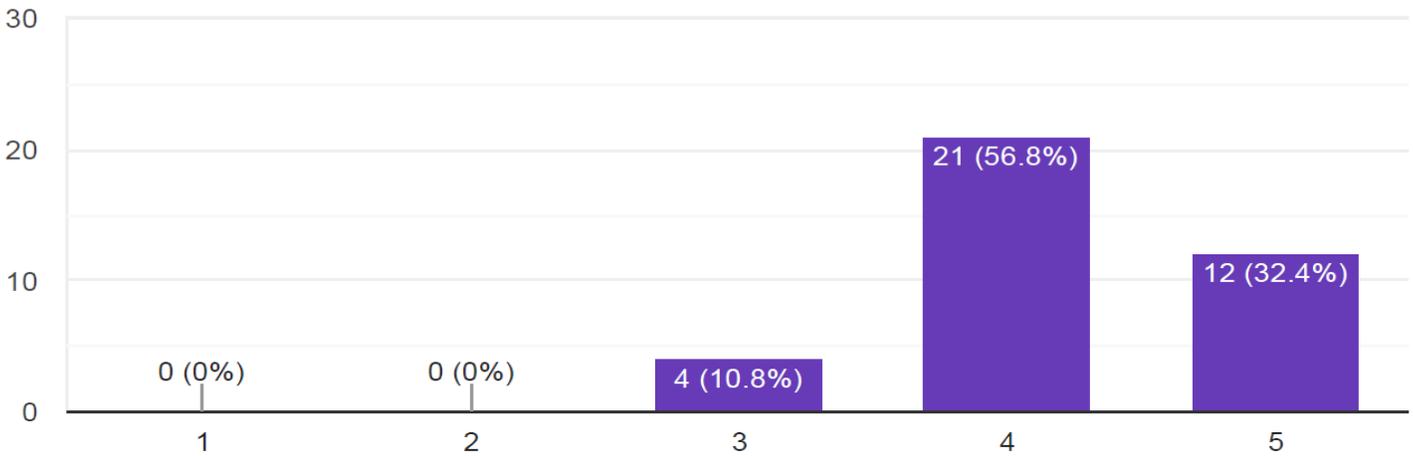
Responses: 38



1. Rate your understanding of UDL prior to the session (5 = highest level).



2. Rate your understanding of UDL after the session (5 = highest level).

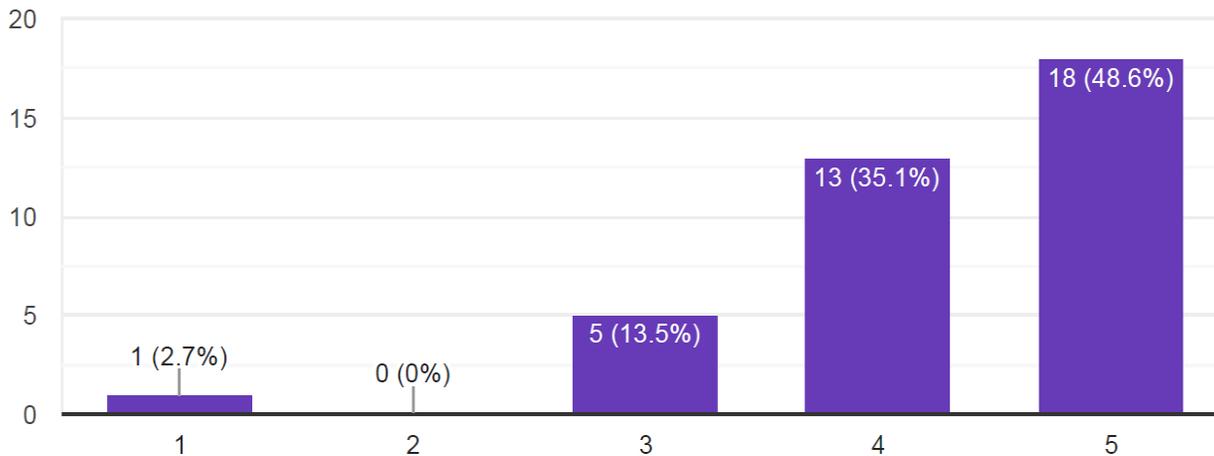


3. What were the strengths of the session?

Candor.
Clear and concise.
Clearly stated objectives and explanation of each one.
Definition of key terms, examples, tips for success.
Demonstration of allowing interaction.
Dynamic presenter.
Easy to understand lecture.
He actually demonstrated his point.
He is a very good teacher, demonstrating some of the techniques he was talking about without you realizing it at first.
He modeled his techniques rather than just telling about them.
He modeling what we should be doing in an online environment.
He was engaging with his breaks and interactive ness.
Hearing it presented from his perspective was enlightening.
I did not really learn anything. He spent a lot of time describing why we needed it but not telling how to use it.
It modeled good online teaching behaviors.
Practical take-aways.
The examples and explanations.

The message was presented clearly with a lot of great examples and the grace to just try one of two things without getting overwhelmed. This overwhelmed feeling lessened from listening to his presentation.
The presenter was very knowledgeable about the topic.
The speaker didn't try to cram too much information in the time. Also approachable, easy to listen to.
The speaker provided some practical strategies.
The speaker was really good. Well-spoken, good at using the technology and good at practicing what he preaches.
The Star Wars analogies!! The speaker was organized and easy to follow.
There were five opportunities to strengthen success in learner development.
Very engaging.
Very little. This was a huge waste of time!
Well organized material that was presented in an easy, breezy, fun manner.
You know, I try to be supportive and positive about these things, but I'm really struggling to answer this question.

4. How likely are you to incorporate one of Dr. Tobin's suggestions into your instruction (5 = most likely)?



5. What additional support would you like to see to help you feel comfortable to improve and optimize teaching and learning for all people?

A depository where people put in what they did as their plus ones. Not everything they did. Just a place to occasionally add a plus one that worked.

Access to a Blackboard course that has it all implemented, so I could poke around and see the various +1's etc.

All of the work involved in captioning videos, OCRing and proofing pdfs so they're readable, etc. adds up to a whole lot of extra work for faculty. While I'm convinced it's worth doing, it's often an overwhelming task for already overburdened instructors, especially right now. Offering trained student workers to help with this sort of work would be invaluable.

Better guidance on how to get all possible documents to be accessible to everyone (i.e., for e-readers to use)

book club

Checklist

I believe the support I would need is available.

I tend to speak fast, so slow down, I would like the transcript ability on videos

I would like to have a list of high quality online educational videos and biology lab simulations I can incorporate into my web based classes.

I would like to learn more about UDL and see what Tech faculty are doing to personalize the learning experience for different groups of students.

In my first semester as a professor it is very hard to be concerned about these extras rather than just having content

list of things to do--easiest to hardest--and instructions how to do them

More presentations like this

More presentations like this

More unity within my department.

None—but thanks

The biggest barrier for most involves the technical aspects. Blackboard ALLY will solve much of that IF adequate training is offered AND instructors take advantage of that training. While CETL has already begun the first, whether or not the second will take place without mandates remains to be seen.

The current support is amazing. Just keep doing what you are doing!

There needs to be a way to practice immediately after getting information.

Trainings that are better selected to help me do my job instead of waste my time talking about science fiction movies. We get basically the same training every time. Change it up and actually listen to what faculty need instead of picking what you want us to see.

6. Additional comments and suggestions about Dr. Tobin's presentation and/or UDL?

Good choice for professional development.

Great presentation overall. However, I ran into major access issues. I finally had to log out of the session and re-enter using a different computer. An ironic situation for a UDL session. Sessions like this need an advance warning (or disclaimer) letting participants know that they MUST use the WebEx App rather than the browser or they will be unable to see or hear the AV portions of the presentation.

Great presenter.

I thought he was a very good presenter.

I thought his presentation was very well done and relevant!

I wish he had discussed more on the three brain networks and the reasoning for accessing them.

I've already implemented one of his suggestions in one of my Fall courses.

More information on the actual topic. Less movie music and quotes that waste our time.

Not a Star Wars fans so did not really understand some of connections--and I think I will need to be aware to not let my fandom of something creep into all I do

Please invite Dr. Tobin for a follow up.

This presentation was not a great use of my time. The tone was condescending and the content was thin. I'm very interested in doing better with UDL, but this felt like I was being advertised to a UDL pyramid scheme, with very little information that I could actually use to design my course work. I would love to hear from a professional development speaker who wants to talk to us like smart adults who can handle complex ideas, rather than like children who need to be plied with empty Star Wars connections. (And this if from someone who loves Star Wars!)