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Thomas J. Tobin, Ph.D.  
Program Area Director—Distance Teaching & Learning  
Learning Design, Development, & Innovation (LDDI)  
Division of Continuing Studies  
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Dear Dr. Tobin:

Oakton is off to a great start for 2020-21 with the foundation you set for us at our campus-wide keynote address and breakout session. Your sessions were engaging, informative, and had something to offer to those new to UDL as well as those who have been practicing it for years. We appreciated your interest in learning about Oakton and your work in customizing your talks uniquely for our own challenges, strengths, and opportunities. It was clear that you “did your homework” and knew us well.

In all of my years of working with speakers, I honestly cannot remember an event that went more smoothly, from start to finish, and this was amidst a pandemic when we had to pivot from an on-campus presentation to remote for all parties. You exuded professionalism, competence, and expertise from the very beginning when I first inquired about working with us and throughout the entire process, making my job immensely easier. Truly I slept better in anticipation of this event knowing that you were our speaker and would be able to handle any last-minute shift or issue with grace and professionalism. Thank you for that restful sleep!

As evidenced by the reviews, our audience found you engaging, informative, and on point, leaving us with ideas to implement TODAY. Here are but a few examples from our attendees’ reviews of the session.

*“Excellent delivery of UDL and practical tips for application. Very motivating and inspiring. Really one of the BEST keynote presentations for me at OCC. I was so*

*inspired that I immediately added voice to my syllabus for easy student accessibility and understanding.”*

*“There were a lot of great ideas that can easily be implemented without becoming overwhelmed.”*

*“I liked the presenter’s style—he made everyone feel at ease, encouraged participation and exchange of ideas, and showed that great results could be achieved via incremental improvements and collaboration. He clearly formulated the main takeaways of the session. Although I am not a faculty member, I found that his ideas are helpful in my work too.”*

*“I LOVED this. Dr. Tobin’s skill was unreal. I loved his presentation style, and just loved getting concrete ideas from him.”*

*“The best I have seen in a long time at Oakton.”*

Dr. Tobin thank you, once again, for the honor of working with you. It would be our true pleasure to have you back to our campus for a future event.

With sincere thanks,

Mary Johannesen-Schmidt