

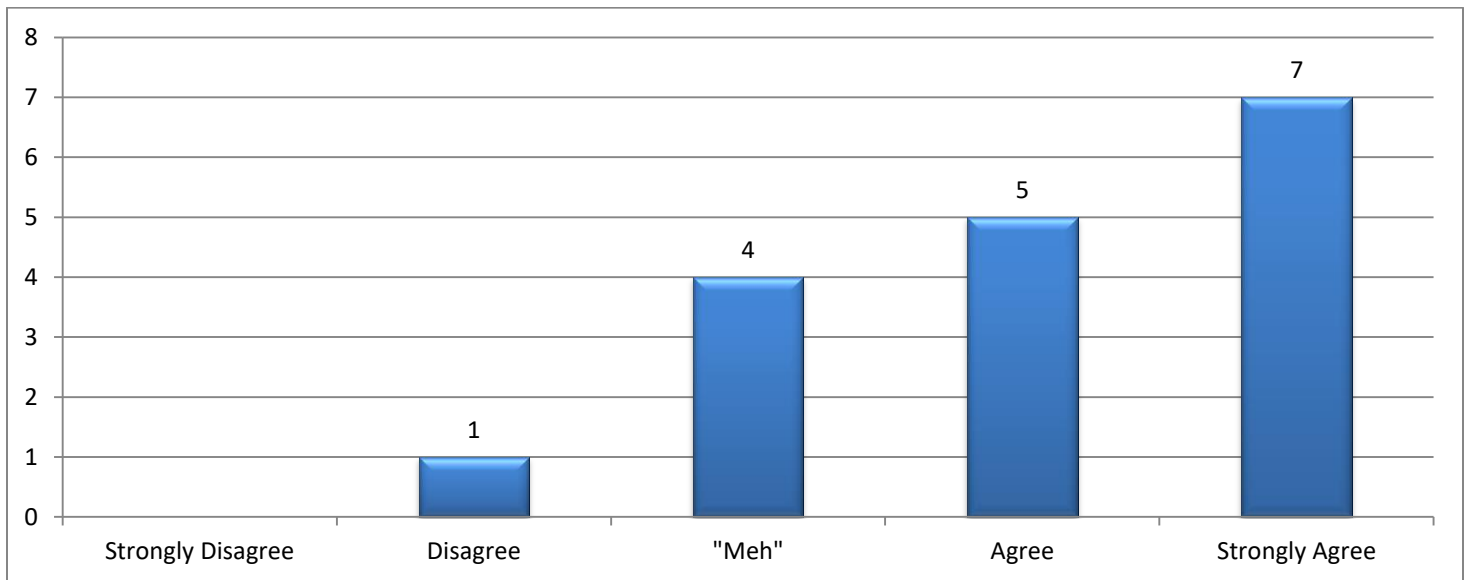


**Tobin, “Beyond Flexible and Supportive: How to Lower Barriers, Fatigue, and Overwork—Fast!”**

Participant Rating Results

Attendance: 55      Respondents: 17

**1. Over all, this was a good professional-development opportunity.**



**2. Please provide any additional comments here.**

- Engagement with students.
- Good for revisiting strategies that prevent burnout.
- He kept things moving and kept strictly to the time schedule. He gave great helpful simple advice.
- Helpful tips on reducing anxiety for all.
- His encouragement on flexibility.
- How he modeled the way to manage a Zoom session -- he showed us things that worked for our training session, and that could be applied to our classes.
- How to interact with the students. Different ways to communicate with them.
- I found Tom’s presentation to be very on point for our current environment.
- I thought Tom’s perspective on engaging with students was really helpful (esp. his recommendation to set up different ways for students to communicate).
- Ideas for student involvement and connection like the short phone call.
- Ideas I haven’t thought of.
- In addition to talking about methods of virtual teaching, he MODELED them in his presentation.
- It was on Zoom so easy to attend.
- Lowering the pressure associated with time, due dates, grade anxiety, and communication anxiety.
- Setting up a phone call with students.
- The session was organized in a way that it “showed” us how to do things.
- Tom’s session was wide-ranging. I picked up helpful bits of information in multiple areas (such as in access: presenting preliminary information before class to enhance participation, or in assessment: thoughts about alleviating some of the time pressure students face).