

20
21




Oregon **TECH** Convocation

Oregon Tech Faculty and Staff:

Welcome to Oregon Tech's annual convocation! This year the event is scheduled from Thursday September 16 through September 22, 2021 in virtual modality. The daily schedules are shown below. Please note the required sessions for various groups.

We are particularly excited to host 4 external keynote speakers this year – open to all – in addition to President Naganathan's welcome address.

Tuesday, September 21st

Time	Session – Host	Attendance	Link	Add to my Calendar (double click)
8:00a-5:00p	IT Help Desk – Library lobby	Optional for anyone needing IT help		
8:00a-8:45a	Collaborating with TOP – TOP, Zach Jones	Open to all	Click to Join	 Collaborating with TOP - Format_ Virtu
8:45a-9:00a	Break			
9:00a-10:30a	Keynote “Reach Everyone and Teach Everyone with Universal Design for Learning” - Dr. Tobin	Required for all Faculty	Click to Join	 Keynote - Reach Everyone and Teach
10:30a-11:00a	Break			
11:00a-12:30p	*Mandatory Reporter Training	Required for all Faculty and Staff	TBD	Update to be provided
12:30p-1:30p	Lunch Break			
1:30p-3:00p	Challenging Students – Student Affairs, Dr. Foley, Gaylyn Maurer	Required for all Faculty, Optional for Staff	TBD	Update to be provided
3:00p-3:30p	Oregon Tech app info session, Student Affairs, Josie Hudspeth	Recommended for Faculty, open to all	TBD	Update to be provided
3:30p-4:00p	Introduction to ACES: Disability Services, Tanya Coty & Pablo Monreal	Required for all Faculty	TBD	Update to be provided
4:00p-5:00p	Faculty Senate open session, Faculty Senate, Dr. Christopher Syrnyk	Open to all faculty	Click to Join	 Faculty Senate open session - Forr

20
21

Oregon **TECH** *Convocation*

Keynote Speaker

Dr. Thomas J. Tobin - Reach Everyone and Teach Everyone with Universal Design for Learning

Thomas J. Tobin is a founding member of the Center for Teaching, Learning, & Mentoring (CTLM) at the University of Wisconsin-Madison, as well as an internationally recognized speaker and author on quality in technology-mediated education, especially copyright, evaluation of teaching practice, academic integrity, and accessibility/universal design for learning.

Before his work with the CTLM, Tobin spent 4 years as the Program Area Director for Distance Teaching & Learning on the Learning Design, Development, & Innovation (LDDI) team at UW-Madison, and served for five years as the Coordinator of Learning Technologies in the Center for Teaching and Learning (CTL) at Northeastern Illinois University in Chicago.



Since the advent of online courses in higher education in the late 1990s, Tom's work has focused on using technology to extend the reach of higher education beyond its traditional audience. He advocates for the educational rights of people with disabilities and people from disadvantaged backgrounds.

He holds a Ph.D. in English literature, a second master's degree in information science, a professional project management certification, a master online teacher certification, Quality Matters certification, and recently completed his Certified Professional in Accessibility Core Competencies (CPACC) certification.

Tom was named to *Ed Tech Magazine's* 2020 "Dean's List" of Educational Technology Influencers, and he serves on the editorial boards of *InSight: A Journal of Scholarly Teaching* and the *Online Journal of Distance Learning Administration*.

His books include

- *Evaluating Online Teaching: Implementing Best Practices* (2015) with Jean Mandernach and Ann H. Taylor.
- *The Copyright Ninja* (2017).
- *Reach Everyone, Teach Everyone: Universal Design for Learning in Higher Education* (2018) with Kirsten Behling.
- *Going Alt-Ac: A Guide to Alternative Academic Careers* (2020) with Katie Linder and Kevin Kelly.
- *UDL for FET Practitioners: Guidance for Implementing Universal Design for Learning in Irish Further Education and Training* (2021) with Ann Heelan and Dara Ryder.

Tom was also proud to represent the United States on a Spring 2018 Fulbright Scholar fellowship, under which he helped Eötvös Loránd University in Budapest, Hungary to develop its first faculty-development program, and he provided workshops and training to twelve other colleges, universities, and military programs throughout Hungary.