

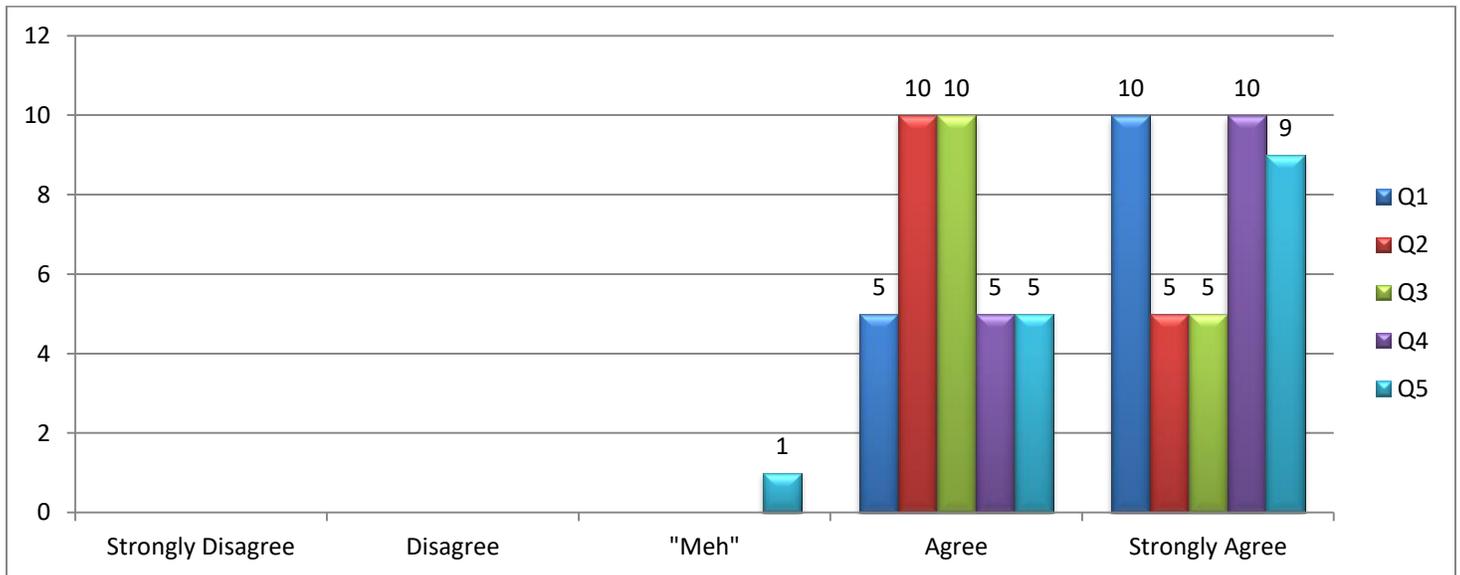
Participant Rating Results

Attendance: 63

Respondents: 15

Please indicate your level of agreement with the following statements.

1. This presentation supported our strategic-plan goal to “foster an environment of diversity, equity, and inclusion.”
2. This keynote’s information will be useful to me in my work.
3. The description matched what I experienced in the keynote.
4. The speaker demonstrated good presentation skills.
5. Over all, this was a good keynote.



**6. Did your understanding of UDL change? What was it prior to the presentation versus after?**

- After the presentation, I have a great basic knowledge with many ideas I am excited to implement. I had even been incorporating aspects of UDL into my courses without knowing it. I plan to do so more intentionally now.
- I believe I’ve long incorporated the ideas behind UDL, even though it wasn’t referred to as such. This put a name to many of the things I already do in classes. It was good to have reinforcement of current teaching methods and new ideas to try out as well.
- I definitely understand UDL better and also realize it is a broad topic with many facets to explore.
- I had understood UDL to be more K-12 focused but now see definitive uses for it at the college level.
- I realized that I have been doing UDL all along but there is for sure room for improvement.
- I realized that I have been doing UDL all along but there is for sure room for improvement.
- I wouldn’t say that it changed, but it did encourage me to dig out my notes from EDU 291x and follow along. I had sort of relegated the idea of UDL in my mind to align with accessibility, so it was a good reminder that a lot of the other principles I have applied from that class are useful and fall under that UDL banner, such as captioning videos, using videos and exercises as instructional supplements, and that sort of thing.
- No. I already had an understanding in it. I had to take course in for teaching re-certification.
- Yes! I had a general concept about what it is, but no specific or detailed knowledge prior to the presentation.
- Yes, a little. I originally believed it was going to be focused on reaching students with disabilities in regards to access, but really it was about reaching everyone. We all have different access issues at some point in our lives.
- Yes, my understanding of UDL was changed as a result of the keynote. I was not aware of UDL prior to the presentation and now have been equipped with tools that enable my implementation of UDL toward delivery of subject matter.
- Yes. I had a vague idea before, but now I have very tangible content to refer to and strategies I can utilize. Thank you!!
- Yes. No prior understanding.

## 7. What presented strategies do you think you will apply to your teaching?

- Add a little more options every time the course is taught.
- Explain more clearly the learning goals to students before assignments. Provide students with more variety for learning. Make more intentional breaks during classes to give students time to absorb and reflect on new ideas. Find ways to increase student access to educational material outside of class.
- I can see how self-guided reflections could be beneficial to my students, and will be focused on learning new techniques for developing and uploading content for easier accessibility for my students.  
I plan to start with small steps such as break down more content into 10 minutes bites with 2 minute breaks, think about ways I can add +1, add estimated completion times for assignments and lectures, and brainstorm ways I can provide options for learners to make choices on specific assignments (i.e. turn in a video rather than a written essay).
- I have been thinking a lot about multiple options for methods of assessment, and this presentation gave a few concrete examples of putting this into practice. I would love to put this into practice.
- I need to work on letting silence be okay!
- I plan to give students a little more freedom with an oral presentation assignment I give in one of my classes. I usually require them to give me their presentation notes and hit a few specific requirements in that presentation, and I realized today that they could make a podcast, a lightboard presentation, a video, or a powerpoint and achieve the same goals, so I will offer more freedom with that assignment. I also really liked the idea of including approximate task times for certain assignments, such as reading assignments, so I might add that in as well.
- I really appreciated the image heavy presentation that he elaborated from. I want to do less words on my presentations and more images. I appreciated the what, why, and how simplified way of looking at UDL. And, I appreciated the five big strategies we could apply right away. Nice small digestible chunks. His pace was fabulous and he modeled what he was talking about very well.
- I will apply the closed captioning to my videos. I will give students options for understanding the material (videos, slides, pdf files).
- I will likely apply the idea of 10 and 2, as well as “let them do it their way.”
- I wish to add to provided information the amount of time it takes to complete an assignment.
- Taking baby steps to implementation of UDL. Adopting multiple delivery media/methods of subject matter. Work on being a better listener to students' needs.

## 8. Please put any other comments regarding the presentation you would like to share here.

- Dr. Tobin clearly enjoys and is passionate about his subject matter. I appreciated his laid-back but professional presentation style, and he laid things out carefully and clearly. I don't know if I learned a lot that was new, but I guess I would say that it was a very ... affirming? session. Also, he has a great moustache.
- Excellent presentation. One of the best we have had.
- Great moustache!
- Great speaker...engaging, interesting, informative, useful information.
- He was fantastic. Thanks to the foundation for sponsoring him and Julie and Jodi for organizing, facilitating, and helping us! (and thanks to anyone else who was involved in the planning and preparing)
- I do not believe our institution has the resources to support this as presented. The time it would take for every class, whether face to face or in other formats, to provide in an Eagle Online shell full audio versions, video versions, text versions, etc. is rather overwhelming. In addition, this is not a one-time only, since classes need to be updated yearly.
- I personally did not learn a lot from this keynote presentation. I liked the speaker though, but I believe that veteran instructors or professors with a strong background in pedagogy and methodology maybe benefitted less than new instructors from industry/ other fields with little teaching background.
- It was an excellent development opportunity and a reminder that education is a journey for everyone, regardless of level. We, as educators, can still learn and evolve into better educators. Dr. Tobin is a very polished speaker and did an excellent job in delivering an engaging talk. I shared my takeaways with others around me and they were interested in viewing the recording since they did not participate in the in-person presentation.
- It was refreshing to experience a presentation that aligned with points the presenter was making. Seeing some of the UDL strategies in action helped me absorb the information better.
- The presentation was well done.
- This was a great starting point and very valuable for the college. I heard feedback from faculty ranging from no previous experience with UDL and those who knew about it and still came away with useful strategies. It really fits in with FVCC's strategic plan. I look forward to TLC sessions that will further explore some of these concepts. I hope we can bring more similarly-inspiring speakers to future in-services as this was an excellent use of resources!!