



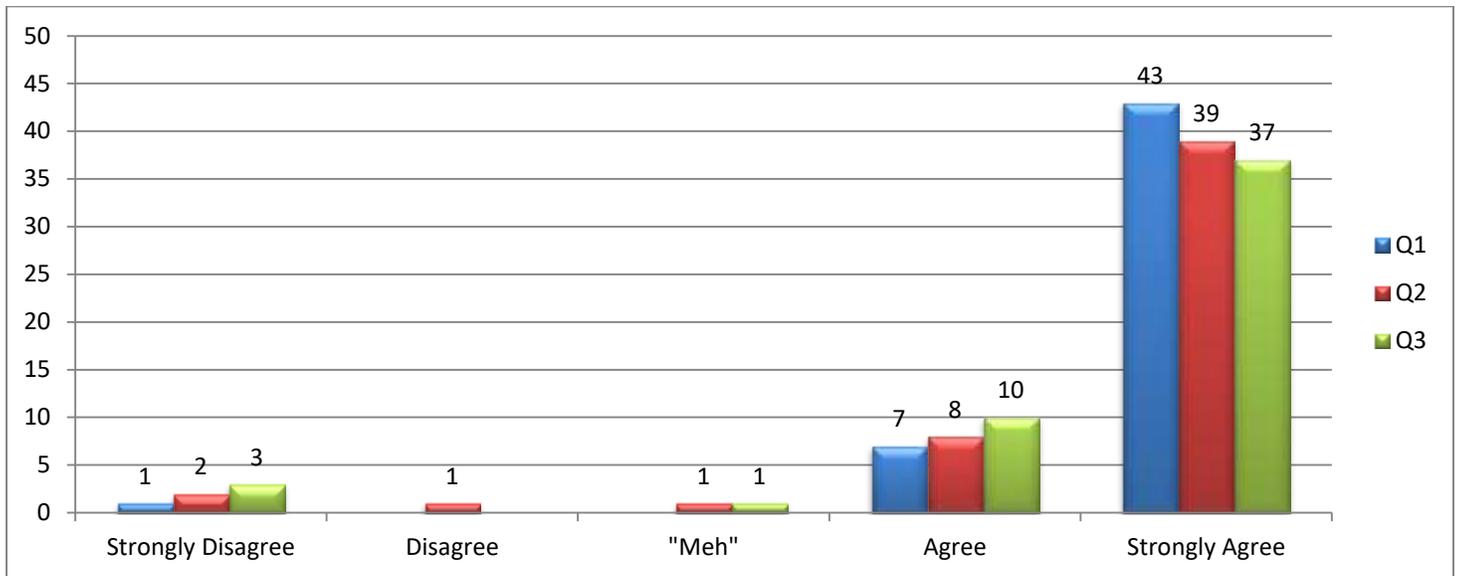
Tri-County Technical College
 Tobin, "Teaching for Equity and Inclusion"
 February 15, 2022

Participant Rating Results

Attendance: 156 Respondents: 51

Please indicate your level of agreement with the following statements.

1. The activity/session outcomes were clearly stated.
2. I feel I am able to demonstrate or apply the concept(s) presented.
3. I felt engaged during the session.



4. What was the highlight of this activity/session?

- All of it was useful information. The ideas generated could be implemented in classes as soon as tomorrow. I appreciate practical information.
- All of the best practices mentioned from the presenter as well as workshop participants.
- Break out groups were nice and the interactive chats.
- Break out rooms were fun and engaging.
- Break out session.
- Breaking out and discussing an assignment to improve inclusion.
- Breakout room discussion.
- Breakout rooms.
- Breakout rooms/Sharing ideas with colleagues.
- Chat box and finding out where others were at in their teaching and activities used.
- Compassion about the complexity of their lives, and building more personal interaction with students to facilitate their learning.
- different inclusion tips.
- Excellent.
- Feedback to all of the comments shared and questions asked.
- Finding out how easy it is to include equity and inclusion in courses with minimal effort.
- Getting to learn how my peers at the college use different methods to create a more inclusive classroom environment.
- Getting to listen to Tobin.
- Great ideas and conversation in the chat.
- Great points with great examples from Dr. Tobin and faculty.
- Having time to think of ways to make my courses more inclusive.
- He was not afraid to call out biases that people have and gave good examples of how they should address those.
- Hearing and seeing some of the other faculty's ways of engaging students to make sure everyone feels included.
- I enjoyed the points that he made about images being diverse and including learners.

- I feel seen/validated in a way that other learning design speakers have not managed.
- Identifying different ways to include students based on areas other than just a student, identifying barriers to inclusion.
- It was ALL great!
- Learning all the different ways to maintain an interactive classroom. I especially like not lecturing for more than 10 mins at a time to allow for student activities.
- Learning new strategies to be inclusive for all students.
- Listening to Dr. Tobin always makes me happy because he provides information that is useful, genuine, tangible, and realistic for any level of instructor to process and follow!
- Loved that it was interactive.
- Loved the candid-ness!!!
- Many highlights and confirmation of what students need and can be implemented. For example: learning students names. Small lectures with feedback, no stakes assessments, etc.
- No barriers!
- not sure
- Nothing in particular
- Options on how to participate. Very informative with practical uses of information provided.
- Real opportunities for application. Not just buzz words or content that fail to apply.
- Real suggestions that I can use in the classroom.
- Sharing ideas with participants.
- That it was on Zoom.
- The breakout and call and response activities, coupled with the voice and pacing of the presenter.
- the breakout session.
- The breakout session.
- The highlight throughout the session was the ideas suggested by the facilitator and participants for better teaching.
- The images
- The interaction with my colleagues.
- The presentation and breakout rooms and the chat were all helpful and engaging.
- This was real and practical.
- Tom is a phenomenal speaker and fostered a very engaged, active discussion.
- Watching the Chat for different instructor opinions on the topics.
- We learned things about UDL and were able to share our own experiences.

5. What recommendations would you make to improve this activity/session?

- Allow people (a method to know how) to check their sound, etc. I had to reboot to get my sound to work properly so I missed several minutes.
- Build in a follow up activity regarding the assignments presented in the breakout groups, and how their process improvement plan went.
- Engagement suggestions.
- Examples.
- Excellent.
- Have us actually critique handed in actually used classroom activity worksheets or activities. This gave ideas but not the force of why a worksheet without directions written in times new roman with little space to put answers is hard for students.
- I can't think of any, I thought the presentation was well put together.
- I don't feel like I have a clear picture of what his purpose was for me to take away. I don't think We reached the objective.
- I have zero complaints other than wishing it could have been even longer!
- I really thought it was great. I like that you broke us out into departments—that was much easier for conversations. Please do that again.
- In person.
- It was great—make it required and offer more! Pull in TCTC people, etc. 😊
- Maybe show some slides and examples. Show the two person quiz. It was hard to write all of that down.
- Maybe some more practical applications.
- Model how to make an activity more inclusive as a group or identify how an assignment is not inclusive.
- More sharing specific examples.
- No recommendations, everything was great! Thanks Tom!
- None at this time, except that an afternoon session would be better for me.
- None. Great job!
- None. He was awesome!
- None. Tom did a great job with examples and keeping everyone engaged.

- Not so long.
- Nothing. It was great. Easy to follow.
- Objectives slide needs to be spaced apart or in two slides.
- Show in event center as a collective group.
- Start a touch later in the day, break for lunch with simple assignment, and return to finish.
- Stop reading every comment from the chat. That drove me crazy and made me stop listening.
- That it never happen again.
- The speaker was very engaging. I have no recommendations.