

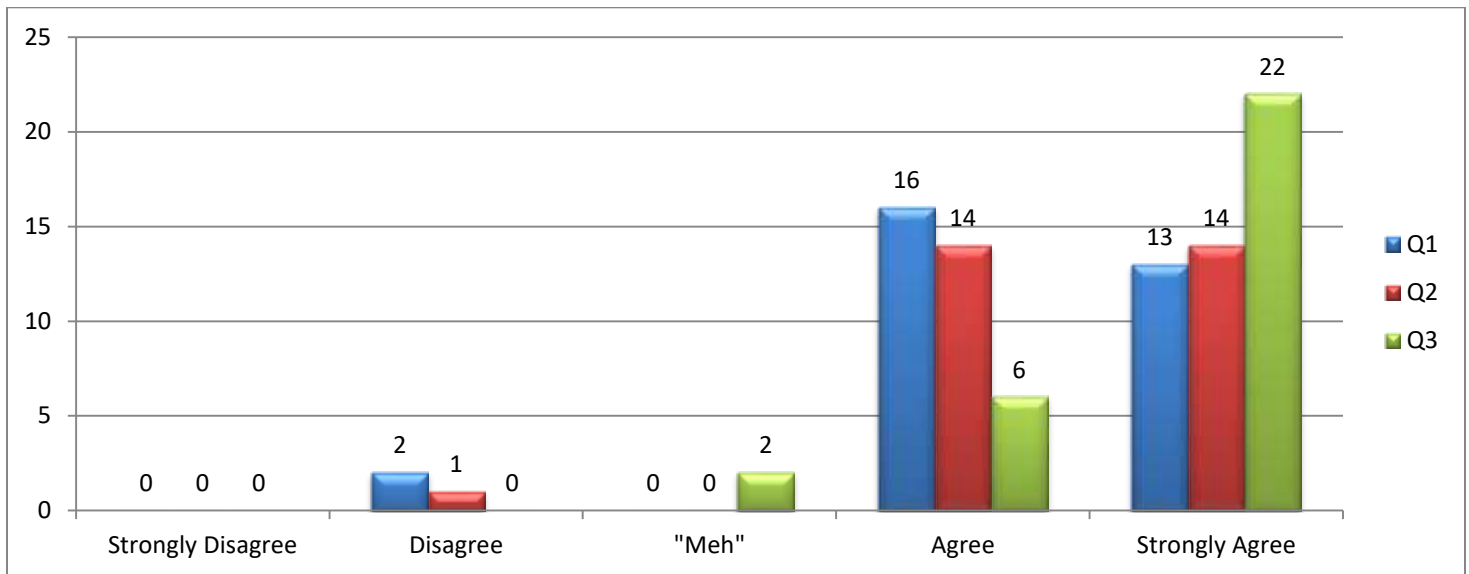


Participant Rating Results

Attendance: 105 Respondents: 31

Please indicate your level of agreement with the following statements.

1. This session’s information will be useful to me in my work.
2. The speaker demonstrated good presentation skills.
3. Over all, this was a good session.



4. In a few words, share your over-all impression or most important idea from the keynote session:

- +1
- +1 (GIVE OPTIONS!) and providing pauses for reflecting/processing/follow-up in class.
- Add one more way.
- Being flexible, understand students by being in their place.
- Evidence based practice.
- Find alternative options for things when possible.
- Hearing about the different types of accessibility, the importance of removing barriers to give more access/opportunities to students.
- I liked the plus 1 concept.
- If format is the assignment, let them show you when they prepare, but they still need to do it.
- Illustrating the 'bad' techniques (which I am way too familiar with) and offering T&T alternatives.
- Incorporate multiple methods of info delivery, activities (doesn't have to be perfect, just +1).
- Late homework, and students are not lazy.
- Learning engagement +1.
- Make materials accessible through portable devices.
- Multiple methods of delivery to engage students.
- Progress over perfection.
- Provide students with multiple options to receive instructor messages, text, or Canvas announcements.
- Several helpful ideas: I liked the ideas for feedback early in the course and building 'stumble across' support into assignments.
- Student engagement.
- Teaching using multiple modalities.
- The Remind.com tool for texting the class.
- UDL as a topic is worth more investigation.
- The UDL format. The speaker was wonderful.
- There was a lot of reiteration of good reminders of things we have learned in the past—the reminder to don't forget to always engage, even if it means you may miss covering something or students won't remember the something anyway.
- Think about different ways of teaching for different styles of learners. Not everyone learns the same.
- Think where students are when they are preparing to engage with you.
- Try one more thing.
- Trying to add +1 to approach to make learning more accessible to the students.
- Using multiple methods of engagement.
- Well presented and organized. Teams portion well integrated.