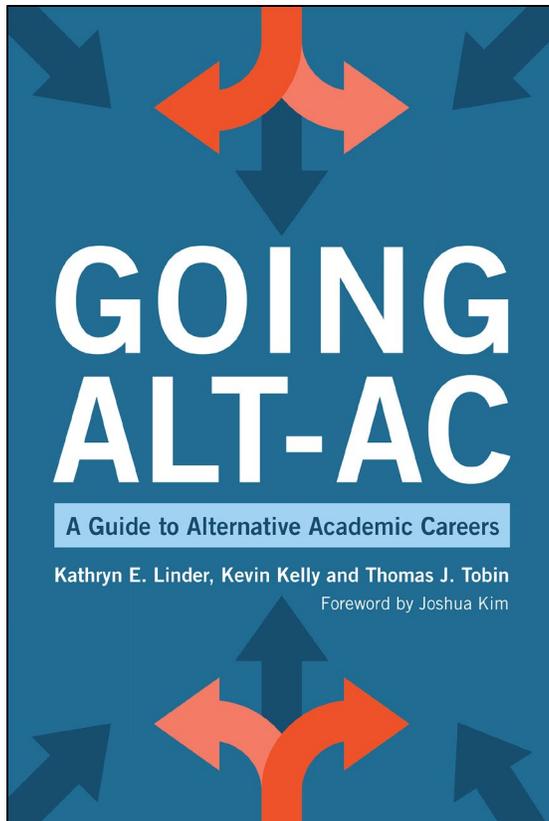


COMING JANUARY 2020



## Going Alt-Ac

*A Guide to Alternative Academic Careers*

Kathryn E. Linder, Kevin Kelly, and Thomas J. Tobin  
Foreword by Joshua Kim

From the foreword:

*"The authors have produced a book that anyone contemplating, or negotiating, a non-traditional academic career will want to read. Not only read, but workshop and teach and book-club and share. I think that we will keep Going-Alt Ac on our desks, as both a reference guide and a reminder that we are part of something bigger."*

— **Joshua Kim**, Director of Digital Learning Initiatives,  
Dartmouth Center for the Advancement of Learning

A growing number of people completing or holding graduate degrees now seek non-faculty positions—also called alternative academic, or “alt-ac” positions—at different stages in their careers. While an increasing number of people with doctoral degrees are hunting for a diminishing pool of tenure-track faculty jobs, most degree-granting institutions do not adequately prepare their graduate students to enter the new reality of the alt-ac job market. Yet the administrative ranks in higher education institutions are growing, as colleges and universities are creating a diverse range of positions that support teaching and learning efforts.

Focusing on the range of potential alternative career choices, this highly practical book offers tools and prompts for readers who are:

- Considering whether to choose an alt-ac career path
- Seeking specific alt-ac positions
- Advising graduate students or mentoring recent professional graduates
- Encountering alt-ac career challenges

The authors offer case stories—their own and those of colleagues across North America in alt-ac roles—with concrete examples designed to help readers pursue, obtain, and excel in a wide variety of alt-ac positions. The book can equally be used as a resource for graduate courses on professional development and job-market preparation.

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eBook, \$25.99

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