

# ojdla

Online Journal of Distance  
Learning Administration

## Mission

### Thoughts to share?

The Online Journal of Distance Learning Administration is a peer-reviewed electronic journal offered free each quarter over the World Wide Web. The journal welcomes manuscripts based on original work of practitioners and researchers with specific focus or implications for the management of distance education programs. [Click here to access our readership stats.](#)

## Archives

## Current Issue

### Training Your Faculty about Copyright When the Lawyer Isn't Looking

by **Thomas J. Tobin**

At one point in the spy-caper parody film *Goldmember*, Austin Powers and his friends are chasing the movie's villain through Japan. Their car gets stuck inside a giant foam dinosaur, which then drives through a crowded square. Panicked citizens scream and run. The scene then focuses on two Japanese men in business suits:

Man 1 [Brian Tee]: Run! It's Godzilla! Man 2 [Masi Oka]: It looks like Godzilla, but due to international copyright laws, it's not. Man 1:



**Thomas J. Tobin**

## From the Editor

Greetings,



I just returned yesterday from our annual **DLA** Conference in beautiful Jekyll Island, and what a glorious joy it was to see so many friends and colleagues. This was the 15th year of the conference, and I had the special pleasure of seeing Dr. Thomas Tobin, who had been away from the conference for a few years he left higher education for a time. Dr. Tobin was the only **DLA** 2014 participant (other than staff) who was at our very first conference at Callaway Gardens in 2000. Dr. Tobin has long been a renowned scholar, presenter, and writer, and his award-winning conference paper is in this edition of the journal.

**DLA** 2015 will begin on June 28 next year at Jekyll Island, and the call for proposals will be released in October. I am also pleased to announce that the OJDLA and the University of West Georgia will sponsor a second and different conference next May in Savannah. The conference will be called "Meaningful Living and Learning in a Digital World." Distance education teachers and leaders, along with instructional designers, psychologists, librarians, and health practitioners will be invited to explore how to live and learn with technology in ways that add authentic value to our lives and to the world. Among the tracks will be Reconciling Humanity and Technology in the Classroom, Humanistic Instructional Design, Work-Life-Learning Balance, Health & Wellness in the High-Tech Workplace, Sustainable Technology Solutions; Social Equity & Educational Access, and more.

Much more information on both of these will be forthcoming. Wishing you a very safe and most splendid summer.

Peace to all,  
Melanie N. Clay, Ph.D.  
June 13, 2014